



River Valley Technical Center

"Educating Today's Students for Tomorrow's Careers"

RIVER VALLEY TECHNICAL CENTER ANNUAL REPORT

2025 - 2026



307 South Street
Springfield, VT 05156
802.885.8300
www.rvtc.org

Find us on:



Your River Valley Technical Center!

Proudly serving our member districts, partner schools, and communities:

- **Bellows Falls Union High School District**
(Athens, Grafton, Rockingham, Westminster)

- **Green Mountain Unified School District**
(Andover, Baltimore, Chester, Cavendish)

- **Expeditionary School at Black River**
(Ludlow, Mt. Holly)

- **Springfield School District**
(Springfield)

- **Fall Mountain Regional High School**

- **VT Virtual Learning Cooperative**

- **Other towns within our service region**
(Landgrove, Londonderry, Peru, Weston)

Statement of Non-Discrimination - River Valley Technical Center

River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504, or other state or federal non-discrimination laws or regulations is directed to contact: Nathan Bisson, Assistant Director of Technical and Adult Education, River Valley Technical Center, 307 South Street, Springfield, VT 05156 Phone: 802-885-8300

River Valley Technical Center

Statement of Philosophy

At the River Valley Technical Center...

- *We believe that we must dream as well as act to accomplish great things.*
- *We believe that learning is a lifelong adventure.*
- *We believe in facing each day with minds open to knowledge and hearts open to love.*
- *We believe in the freedom to wonder, to explore, to ask, to imagine, to create, and to collaborate.*
- *We believe that success means doing our best, being our best, and being proud of our efforts.*
- *We believe that every one of us has special talents and that collectively these talents benefit all of us.*
- *We believe in ourselves, in each other, and in the bright future.*

In this school, we are preparing for the world of tomorrow!

(Adapted with permission from the Foreign Language School of Nanjing, China)

*Approved by RVTC Faculty and Staff
August 29, 2007*

*Endorsed by 2008 RVTC National Technical Honor Society Inductees
June 12, 2008*

*Adopted by RVTC School District Board of Directors
July 2, 2008*

Educating Today's Students for Tomorrow's Careers

The mission of the River Valley Technical Center is to educate today's students for tomorrow's careers and for all students to:

- Demonstrate the skills, knowledge and character necessary to become productive workers and life-long learners.
- Participate in a positive environment that integrates academic and technical education through applied learning.
- Benefit from teachers' professional growth and continuous improvement of curricula that emphasizes the changing workplace and the pursuit of educational excellence.
- Have the opportunity to attain nationally recognized industry credentials or certifications through the completion of courses and programs.
- Demonstrate a sense of pride and ownership in their school and community.
- Have the opportunity to explore various career areas and to participate in workplace experiences.

Approved: May 2, 2001

**River Valley Technical Center
FY 26 Faculty & Staff**

Instructors:

Joshua Chamberlain
Carpentry

Jennifer Cummings
Business Management & Entrepreneurship

Timothy Gould
Criminal Justice

Christopher Gray
*Advanced Manufacturing &
Engineering*

David Groenewold
Culinary Arts

Jared Gunnell
Audio & Video Production

Jonathan Hubbard
Industrial Trades

Courtney Lihatsh
Human Services

Zachary McNaughton
Audio & Video Production

Lara Peck
Health Sciences

Gabriel Vastola
Integrated Pre Technical Studies

Benjamin Vicere
Horticulture & Natural Resources

Kristen Wilson
Information Technology

Student Services:

Coralee Choiniere
Registrar

Dave Culver
Cooperative Education

Terri Herzog
School Counseling Coordinator

Samantha McAllister
Special Needs Coordinator

Administration & Office Staff:

Gretchen Austin-Ward
RVTC/HDEC Building Secretary

Nathan Bisson
*Assistant Director of Technical & Adult
Education*

Tina Bixby
Administrative Assistant/HR Coordinator

Christopher Irish
Systems Administrator

Derek Williams
Superintendent/Director

School Outreach:

Kelly Broker-Campbell
Outreach Coordinator

**Vermont Virtual Learning Cooperative
FY 26 Faculty & Staff**

Teachers:

Jennifer Hardy

Beth Rodondi

Elijah Shepard Church

Student Services:

Kim Bovill

*Admissions & Family Engagement
Coordinator*

Sonia Comstock

Registrar

Tara Evans

Technical Assistant

Brian Farnum

Technical Assistant

Lucy Gagner

Administrative Assistant for Administration

Karen Harris

Instructional Assistant

Beth Kirker

Instructional Assistant

Carrie Roberts

Instructional Assistant

Administration & Office Staff:

Kelsey Christensen

Technical Digital Media & Data Coordinator

Hannah Farnum

Director of Technology

Jennifer Fribush

*Coordinator of Curriculum & Professional
Learning*

Nancy Goodrich

Director of Operations

Jennifer Hindes

Principal – Grades K - 8

Jessica Leo

Principal – Grades 9 - 12

Ashley Newton

Director of VTVLC

Kristalyn Rein Pelletier

Secretary to Business Operations

Melissa Sargent-Minor

Director of Special Education

**River Valley Technical Center School District
FY 26 Directors & Officers**

Elected Board Members:

<u>Jessica Burlew</u> , Vice Chair Springfield School District	Term expires April 1, 2028
<u>Chris Hodsdon</u> Bellows Falls Union High School District #27	Term expires April 1, 2026
<u>Kate Lamphere</u> Green Mountain Unified School District #35	Term expires April 1, 2026
<u>Kelly Tarbell</u> Ludlow Mount Holly Unified Union School District	Term expires April 1, 2026

Appointed Board Members (Members at large):

<u>Robert Flint</u> , Chair Springfield area	Term expires June 1, 2028
<u>Lyza Gardner</u> Chester area	Term expires June 1, 2026
<u>Desiree Giroux</u> Ludlow area	Term expires June 1, 2027
<u>Andrew Pennell</u> , Secretary Bellows Falls area	Term expires June 1, 2027
<u>Sarah Vogel</u> Fall Mtn. Regional School District	Term expires June 1, 2026

Ex-Officio Board Members:

Zachary McNaughton, Faculty Representative, Audio Video Production Instructor
Jennifer Cummings, Faculty Representative, Business Management & Entrepreneurship
Layne Millington, Superintendent, Two Rivers Supervisory Union
Andrew Haas, Superintendent, Windham Northeast Supervisory Union
TBD, Superintendent, Fall Mountain Regional School District
Peter Burrows, D.ED., Superintendent, Springfield School District

RVTC School District Officers:

John Brady, Moderator
Brenda Blodgett, Clerk
Caitlin Christiana, Treasurer
Ulla Cook, Asst. Treasurer

RIVER VALLEY TECHNICAL CENTER

Superintendent's Report

2024-25 School Year

The River Valley Technical Center (RVTC) serves students from the River Valley Technical Center School District, which includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. Additionally, we enroll homeschool students and adult learners. Last year, 328 high school students from 16 area towns enrolled in various technical education programs at RVTC.

RVTC offered a wide range of programs for high school and adult students in the past year, including *Pre-Technical Foundations* and *Integrated Pre-Technical Studies* for grades 9 and 10. Other programs included Business Management & Entrepreneurship, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio/Video Production, Health Sciences, and Culinary Arts.

Our students also participated in several Career and Technical Student Organizations (CTSOs), such as the National FFA Organization (FFA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), SkillsUSA, ProStart, and the National Technical Honor Society (NTHS). RVTC student first place award winners in Vermont State competitions included:

- **FBLA:**
 - Insurance & Risk Management: Payslie Plummer (Bellows Falls Union High School)
 - Intro to Marketing Concepts: Colin Watkins (Springfield High School)
 - Digital Media Production: Caroline Wade (Home School)
 - Computer Game and Simulation Programming: Eric Morey (Bellows Falls Union High School)
- **SkillsUSA:**
 - Television Video Production: Sarah Dennewitz & Kyle Ramin (Fall Mt. Regional High School)
 - Automated Manufacturing: Nick Wiese, Braden Wright and Caleb Carroll (Springfield High School) This team also placed second at the National competition!
 - Quiz Bowl: Nick Wiese, Louies Daniel Telan, Bailey Palmisano, Braden Wright, Caleb Carroll, (Springfield High School), Matt Schleimer (Green Mt. Union High School)

In addition, 27 students were inducted into the RVTC Chapter of the National Technical Honor Society.

Through dual enrollment with area colleges, RVTC students earned a total of 252 college credits. Students also earned 345 industry-recognized credentials. More than 98% of last year's graduates were either in post-secondary education, in the military, or employed within six months of graduation, with 48% continuing on to post-secondary education.

The Cooperative Education program has continued to grow with 196 job shadowing experiences, 6 paid work experiences, 24 unpaid work experiences, and 3 registered apprenticeships.

We are also excited about the growth of the River Valley RADs Robotics team that now includes approximately 40 middle and high school students. The team has participated in a variety of competitions, including First FTC, VEX, Lego League, and the 2025 Dragonfly Aerial Drone National Championship at Fairmont State University in Fairmont, West Virginia.

At our Annual Awards Night, we were pleased to honor our students and awarded approximately \$30,000 in scholarships. These scholarships are made possible through the generous support of the Tom Leever Foundation, the Kurt Dechen Memorial Fund, Springfield Garden Club, Gov. Phil Hoff VSAC, Bryant Chucking Grinder Charitable Foundation and Town Fair Tire.

RVTC enjoys a high level of student satisfaction, with 98% of students reporting that they look forward to attending. If you meet one of our students, ask them about their experience at RVTC!

Derek Williams
Superintendent/Director



Annual Meeting Minutes

February 13, 2025

Present: Bob Flint, Chris Hodsdon, Desiree Giroux, Jessica Burlew, John Brady, Scott Farr, Derek Williams, Tina Bixby, Christine Balch, Barbara Courchesne, Brenda Blodgett, and SAPA TV

Moderator John Brady called the RVTC Annual Meeting to order at 7:00 p.m. He led those present in the Pledge of Allegiance and announced that the meeting would be conducted following Roberts Rules of Order.

ARTICLE 1: *To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.*

MOTION: Chris Hodsdon moved to compensate the officers and voting members of the RVTC School District as follows:

Moderator	\$50.00 per meeting
Clerk	\$100.00 per meeting
Treasurer.....	\$1000.00 per annum
Voting Board Members.....	\$400.00 per annum*

*As long as they attend at least 50% of the meetings

Jessica Burlew seconded the motion. The motion passed unanimously.

ARTICLE 2: *To hear and act on the reports of the School District officers.*

MOTION: Bob Flint moved to accept the reports of the River Valley Technical Center School District officers. Jessica Burlew seconded the motion that then passed unanimously.

ARTICLE 3: *To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.*

MOTION: Brenda Blodgett moved that the School District authorize the Board of Directors to receive and expend funds received through grants, donations or other outside sources during the ensuing year so long as such funds do not change the technical education tuition assessment derived from the operating budget approved by the School

District voters. Jessica Burlew seconded the motion that then passed unanimously.

ARTICLE 4: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.

MOTION: Desiree Giroux moved to authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funds to arrive. Jessica Burlew seconded the motion that then passed unanimously.

ARTICLE 5: To transact any other business that may legally be brought before this School District Annual Meeting.

No other business was brought before this School District Annual Meeting.

Adjournment:

Moderator John Brady adjourned the meeting to Tuesday, March 4, 2025, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

ARTICLE I

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, four hundred eighty thousand, one hundred twenty-nine dollars (\$3,480,129)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The meeting adjourned at 7:07 pm.

Budget Informational Meeting

Following the Annual Meeting, Scott Farr, Superintendent/Director gave a PowerPoint presentation on the budget request and the educational programs of the River Valley Technical Center. Bob Flint acknowledged this being the last Annual Meeting for Scott Farr and thanked him for his time as Superintendent/Director. He then invited voters to visit RVTC to see all the great work the staff and students are doing. He asked for the voters support for this budget.

Respectfully submitted,



Brenda Blodgett
River Valley Technical Center Clerk

River Valley Technical Center School District
 Results of March 4, 2025
 Australian Ballot Count

ARTICLE: Shall the voters of the River Valley Technical Center School District approve the sum of three million, four hundred eighty thousand, one hundred twenty-nine dollars (\$3,480,129) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

Town	Town Clerk	Yes	No	Spoiled	Blank
Andover	Jeannette Haight	69	20	0	0
Athens	Hannah Regier	49	19	0	2
Baltimore	Deborah Bean	22	4	0	0
Cavendish	Diane McNamara	143	71	0	2
Chester	Deborah J. Aldrich	358	95	0	30
Grafton	Kimberly Record	140	21	0	8
Ludlow	Ulla P. Cook	214	129	0	13
Mt. Holly	Carol Garrow-Wolley	154	162	0	6
Rockingham	Kathleen Neathawk	450	112	0	15
Springfield	Barbara Courchesne	907	412	0	8
Westminster	Pauline Blake O'Brien	337	100	0	37
	TOTAL	2843	1145	0	121

Attest: Brenda Blodgett, River Valley Technical Center School District Clerk

Signature of Clerk Brenda Blodgett Date 3/12/25

WARNING
RIVER VALLEY TECHNICAL CENTER SCHOOL
DISTRICT ANNUAL MEETING AND INFORMATIONAL
MEETING THURSDAY, FEBRUARY 26, 2026

(Member districts: Bellows Falls Union High School District #27, Expeditionary School at Black River, Green Mountain Unified School District #35, and Springfield School District)

ANNUAL MEETING AND INFORMATIONAL MEETING

The legal voters of the River Valley Technical Center School District are hereby warned to meet in the RVTC Café, Rm. B106 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 26, 2026, at 7:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

- ARTICLE 1: To elect a Moderator for a term of two years
- ARTICLE 2: To elect a Clerk for a term of two years
- ARTICLE 3: To elect a Treasurer for a term of two years
- ARTICLE 4: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.
- ARTICLE 5: To hear and act on the reports of the School District officers.
- ARTICLE 6: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.
- ARTICLE 7: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.
- ARTICLE 8: To transact any other business that may legally be brought before this School District Annual Meeting.

The meeting will then be recessed to Tuesday, March 3, 2026, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

VOTING BY AUSTRALIAN BALLOT MARCH 3, 2026

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, five hundred thirty-seven thousand, two hundred thirty-eight dollars (\$3,537,238)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 26, 2026, in the RVTC Café, Rm. B106 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

For more information about the proposed 2026-2027 budget, please contact the office of the RVTC Superintendent/Director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts, on our website at rvtc.org, or upon request by contacting the RVTC office.

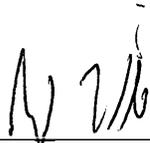
Robert Flint, Chair
Jessica Burlew, Vice Chair
Andrew Pennell, Board Secretary/Clerk
Lyza Gardner
Desiree Giroux

Chris Hodsdon
Kate Lamphere
Kelly Tarbell
Sarah Vogel
Brenda Blodgett, Clerk, River Valley Technical Center SD

**RIVER VALLEY TECHNICAL CENTER SCHOOL
DISTRICT ANNUAL MEETING
THURSDAY, FEBRUARY 26, 2026
And
VOTING BY AUSTRALIAN BALLOT
MARCH 3, 2026**

Dated at Springfield, Vermont, in the County of Windsor, on this 14th day of January 2026.

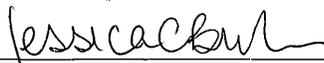
River Valley Technical Center Board of Directors



Robert Flint, At-Large Member
Board Chair



Desiree Giroux, At-Large Member



Jessica Burlew, Springfield SD Representative
Vice Chair



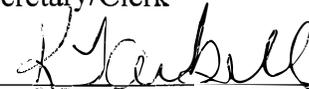
Lyza Gardner, At-Large Member



Andrew Pennell, At-Large Member
Secretary/Clerk



Sarah Vogel, At-large Member
Fall Mtn. Regional School District



Kelly Tarbell, LMUUSD Representative



Chris Hodsden, BFUHS Representative



Kate Lamphere, Green Mt. USD Representative



Brenda Blodgett
Clerk, River Valley Technical Center SD

Voting Locations and Hours

Bellows Falls Union High School District #27

Athens	Athens Town Office	10:00 a.m. – 7:00 p.m.
Grafton	Grafton Elementary School	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	8:00 a.m. – 7:00 p.m.
Westminster	Westminster Institute	8:00 a.m. – 7:00 p.m.

Two Rivers Supervisory Union

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Baltimore	Baltimore Town Office	10:00 a.m. – 7:00 p.m.
Cavendish	Proctorsville Volunteer Fire Station	10:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. – 7:00 p.m.
Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mount Holly Town Office	10:00 a.m. – 7:00 p.m.

Springfield School District

Springfield	Riverside Middle School	8:00 a.m. – 7:00 p.m.
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River Valley Technical Center

2025-2026 Programs

Pre Tech Exploratory

In the Pre Tech program at RVTC, you get to tackle real-world problems and work with tools and materials hands-on. It's all about building the skills you'll need for your future career. In the first part of the school year, you'll explore the different career clusters at RVTC and practice employable skills in each of those areas. The second half of the school year you will choose a career that inspires you and create your own project based on that career.

In Pre Tech, we team up with other RVTC programs to solve technical challenges. We also visit different local employers to help you discover some of the careers that suit you. From childcare to welding, computer disassembly to cooking, video shooting to designing and marketing products – we cover a lot! If you like mixing academic and hands-on learning or are interested in technical education, or if you're just trying to figure out your path in life, Pre Tech is the place to be!

Advanced Manufacturing & Engineering

Just about everything you use on a daily basis was manufactured. If you're the type of curious person who likes to know how things work, this program was tailor-made for you. The program will stimulate your thinking, prepare you for life after high school, and provide you with marketable skills. The Advanced Manufacturing and Engineering program *stimulates student thinking; prepares them for a lucrative job market; and provides students with valuable manufacturing and design skills*. Topics of study include:

- Additive Manufacturing (3D Printing)
- Blueprint Reading and Geometric Dimensioning and Tolerancing,
- Precision Measurement,
- Technical Writing,
- Sketching and visual representation,
- Parametric Modeling and Computer Aided Drafting (CAD),
- Computer Numerical Control (CNC) Machining,
- Precision (manual) Machining,
- Digital Electronics,
- Robotics and Automation,
- Computer Aided Manufacturing (CAM),

- Metrology and Inspection,
- Waterjet Technology
- Fabrication and Assembly.

Students of the Advanced Manufacturing and Engineering Program will receive entry-level training through *hands-on challenges* that mirror the processes utilized in all facets of manufacturing and engineering. Students produce functional parts through traditional and automated processes. A very strong emphasis is placed on safety, quality, and working to international industry standards and expectations.

Audio Video Production

The Audio Video Production program at RVTC is unique in that it is divided into individual Audio, Video, and Photography “pathways”. AVP is designed to allow students to customize their learning experience through these pathways in order to focus on each individual student’s career goals and interests. AVP is a two-year program. Level one students start with the AVP101 Pathway which is designed to give students a foundation of technical skills that will be needed in order to be a successful program completer. After AVP101, students can move fluidly between the audio, video, and photography pathways at the start of each quarter.

AVP also offers a **Digital Media Production Online** program. The Digital Media Production program presents students with a unique opportunity to delve into careers encompassing Digital Video, Audio Engineering, Photography, and image manipulation. Unlike traditional discussion-based theory classes, this program focuses on Career and Technical Education in an online setting. Each enrolled student will have access to creative media software, as well as a mobile lab kit containing photography, videography, and audio engineering equipment for the duration of the course.

Business Management & Entrepreneurship

The Business Management & Entrepreneurship program is designed to provide students with a comprehensive understanding of business principles and entrepreneurship. The program focuses on both

2025-2026 Programs (cont'd)

theoretical knowledge and practical skills, offering hands-on training through activities such as working in the school store (Campus Connection). The skills acquired in the program can be applied to various careers and fields beyond traditional business roles.

Future Business Leaders of America (FBLA) involvement adds an extra layer of opportunity for students to develop leadership skills and connect with a broader business community. Overall, the program prepares students for entrepreneurship but also equips them with versatile skills applicable to different career paths, whether they choose to pursue further education in business or directly enter the workforce.

Carpentry

The RVTC Carpentry Program is ideal for the individual who wants to learn more about carpentry and construction. Students will complete several projects using the school's first-rate tools and equipment. Every year, Level 2 students build a house right here in our massive workshop.

Students learn to build, design, and gain the technical skills needed for a career in Carpentry. They start by building sheds and other small projects in Level 1. They create materials lists, research vendors, and order what they need to build their projects. They discover the theory and practice of construction as a profession. Construction projects through hands-on experiential learning are the focus of the work in Carpentry. Students also develop leadership skills through the local SkillsUSA Chapter and participate in local, state, regional, and national activities. Students may become nationally credentialed through National Center for Construction Education and Research (NCCER). In the second year, students have an opportunity to refine their skills by building a full-sized house right in the lab.

Criminal Justice

Criminal Justice students discover the history, organization, and function of local, state, and federal law enforcement. They learn to utilize communication skills in creating, conveying, and interpreting information and ideas. Students propose solutions to address problems associated with law enforcement, study court cases, determine the impact of court decisions and analyze procedural and substantive criminal laws which look into reasonable suspicion

and probable cause. Students learn fingerprinting and how to process a crime scene using dusting procedures. Guest speakers, field trips and use of industry specific equipment and supplies are an essential part of the curriculum. Students become acquainted with legal concerns associated with a criminal investigation, gain knowledge of terminology and investigative procedures related to a crime scene, as well as questioning, interviewing, criminal behavior characteristics, and truth detection. They develop skills to evaluate body language, gestures, and verbal tone. Students study law enforcement procedures pertaining to alcohol laws and driving under the influence. By merging classroom lectures with practical exercises students come to understand various investigative procedures in Criminal Justice and the law.

Criminal Justice is the framework to the inner mechanisms of the three significant criminal justice functions in the United States, Courts, Corrections and Law Enforcement. This course will give the students an overview of policing in America, the historical development of policing worldwide and locally and the implementation of community-based policing and criminal investigations. The course will discuss and explain the prosecution, disposition, and incarceration of those suspected of committing criminal offenses along with focusing on the realities of enforcement and the apprehension of criminals at the federal, state and local level.

Throughout the two years, an emphasis will be placed on developing reading, writing and interpersonal communication skills, critical thinking, logical reasoning and problem-solving skills. Students will interact with members of law enforcement, corrections and the court system and they will be able to learn from their know-how. Careers in each area will be explored and students will learn more about the expectations and training required for various career options in the criminal justice field.

Culinary Arts

Culinary Arts is a highly creative area of study that can take you in many directions. By studying Culinary Arts, students prepare for the many careers in the food service industry. The chef instructor helps students discover their creativity and passions using industry level commercial kitchen equipment. The

2025-2026 Programs (cont'd)

class operates like an actual food service facility. Students are exposed to the proper care and operation of kitchen equipment while preparing and serving food in our restaurant. Our facility simulates the typical food service workplace and the physical rigor needed to be productive in the kitchen. Students develop employability skills including dependability, communication, organization, problem solving and work ethic. These skills are important to be successful in the career field. Students start with the basics of safety, sanitation, and knife skills.

Students also learn to read and follow recipes and rotate through the kitchen and bake shop developing skills they need for work in restaurants, hotels and other food service careers. We also focus on front-of-the-house skills, including table service, banquet service, host/hostess duties, and maintenance of front-of-the-house operations. Students may earn a national credential “ServSafe” through the National Restaurant Association and a Pro Start “Certificate of Achievement” through the National Restaurant Association. After graduation, students can choose to continue their education or head to work in an industry that is in need for culinary talent. Many River Valley Technical Center Culinary students have gone on to notable schools such as Johnson and Wales, Culinary Institute of America, Paul Smiths, White Mountain Community College. Relationships with these and other post secondary schools offer our students: preferred acceptance, online classes and generous scholarships. Dining is a leisurely experience, but the process of preparing the meal is fast-paced teamwork that requires Communication, Collaboration, Dependability and Problem Solving.

Health Sciences

The Health Sciences Program is a two-year program that integrates classroom studies with clinical and practical applications. Students are exposed to a wide range of healthcare careers and visit various medical facilities to gain a first-hand look at their options. Guest speakers, classroom and online learning, and skills training in a realistic lab setting provide multiple learning strategies for all students.

In the first year, Level I students study a Health Sciences/Health Foundations curriculum and may take college-level dual enrollment in Medical Terminology if they choose. A wide variety of job

shadow opportunities expose students to multiple career options in healthcare. Students will earn certifications in CPR/AED/First Aid, blood-borne pathogens, Stop the Bleed, and HIPAA.

In Level II, students continue their studies, including the VT State Board of Nursing Licensed Nurse Assistant (LNA) program, where they will prepare and take the LNA state licensure exam while taking college-level dual enrollment in Human Growth and Development, if they choose. In addition, students will recertify in Bloodborne Pathogens, HIPAA, and Basic Life Support for Healthcare Professionals. Students also participate in clinical learning experiences as part of the nurse-assisting curriculum. Health Sciences students will focus on developing workplace communication, organization, time management, and professionalism skills. Students in this program are also eligible for cooperative learning placement.

Both levels of the Health Sciences Program focus on RVTC’s employability skills: dependability, organization, communication, problem-solving, work ethic, and collaboration. This, along with the program curriculum, prepares students for college or the workplace after high school. Students will also participate in the Career & Technical Student Organization HOSA-Future Health Professionals for statewide leadership, career exploration, and networking opportunities. The Health Sciences program is a great choice for those students interested in one of the over 100 career options in the healthcare field. General pathways include diagnostics, therapeutic services, health informatics, biotechnology research and development, and support services. Many graduates have gone on to college in the fields of nursing, sports medicine, X-ray technology, physical therapy, pharmacy, and dental hygiene.

Horticulture & Natural Resources

Horticulture and Natural Resources introduces students to the fundamentals of forest science, along with the safe, hands-on operation of chainsaws, tractors, wood splitters, industrial walk-behind mowers, and line trimmers. Wildlife and fisheries management topics are also introduced. This two-year program is designed for students interested in careers

2025-2026 Programs (cont'd)

in landscaping, forestry, or natural resources management.

Students gain extensive outdoor experience working in our school landscapes, greenhouse, and a variety of off-site community environments. They spend time in woodlots, streams/ponds, and fruit orchards, building real-world skills that prepare them for a career connected to the outdoors.

All students become members of the National FFA Organization (FFA), where they develop premier leadership skills, personal growth, and the foundation for long-term career success.

Human Services

The Human Services program introduces students to the fields of teaching, human development, and social and behavioral sciences. Through a combination of classroom instruction, hands-on projects, and real-world experiences, students explore how people learn, grow, and interact within families, schools, and communities.

Students will use skills in communication and problem-solving to provide support to families and individuals, from working in early childhood education to providing mental health services for all ages.

They will explore various careers in the human services field and study topics such as child and adolescent development, learning theories, educational practices, and communication skills. Coursework and field experiences prepare students for careers in education, counseling, psychology, social work, and related human service professions. Students may have opportunities to earn college credit, industry certifications, or participate in internships that connect classroom learning with professional practice.

Industrial Trades

This program offers diverse construction-based opportunities to obtain skills in Welding, CNC Plasma & metal fabrication, Electrical, Plumbing, and HVAC using an applied approach from the classroom to the lab. Skills such as wiring residential circuits, soldering copper pipes, cutting metal using oxy-fuel and plasma torches, various welding applications, and

HVAC skills are developed over a two-year period, making career choices or post-secondary school choices numerous. If your interest lies in construction type trade areas and you would like some choices, this program provides opportunities to learn using hands-on experiences as well as the necessary employability skills needed. Certifications are available through the American Welding Society, NCCER, and OSHA 10.

Information Technology

Information Technology at RVTC opens many doors for possible career paths or areas for further study in areas such as computer science and cybersecurity. The recommended path in IT is Technology Essentials, followed by Hands-On Computer Systems.

Students engage in graphic design, web design, programming, and basic IT literacy. Technology Essentials is a class centered around industry standards for Adobe Photoshop and Adobe Illustrator and web design standards. Students can earn college credit through River Valley Community College and take the Running Start Adobe Graphics course and or Web Design. Students build websites and write basic javascript and python programming interacting with microcontrollers. Students take design work straight to production on the 3D printers and laser cutter and fabricate designs.

Students explore hands-on learning in the lab and gain knowledge of computer components and operating systems such as Windows, Macintosh, and Linux. Students build a complete computer system through lab activities and academic classroom study. Students order parts, assemble and configure a computer, install software, and troubleshoot hardware and software problems. Students follow best practices in maintenance and safety and take full responsibility for maintaining computer equipment in the classroom and lab. The aim is the national certification exam, CompTIA's IT Fundamentals, and CompTIA's A+ certifications. Three college credits through Running Start at RVCC are offered as a full-year course.

**River Valley Technical Center
Student Enrollment by School and Grade
2025-26 School Year**

	Bellows Falls UHS	Fall Mountain Regional HS	Green Mountain UHS	Springfield HS	Other High Schools	Adult & Other Students	Total
Seniors	25	8	13	31	2	2	81
Juniors	34	11	14	41	3	1	104
Sophomores	3	0	12	16	0	1	32
Freshmen	1	0	5	2	0	0	8
Total Students Enrolled	63	19	44	90	5	4	225
% of RVTC Enrollment	28%	8%	20%	40%	2%	2%	

Currently, high-school juniors and seniors are the "target" population for technical education in Vermont. The following is the approximate percentage of each high school's 11th and 12th graders enrolled at RVTC.

	BFUHS	FMRHS	GMUHS	SHS
% of juniors/seniors served	42%	8%	26%	41%

**River Valley Technical Center
Six Semester Average
As of November 2025 (FY26)**

	School District	Spring FY23	Fall FY24	Spring FY24	Fall FY25	Spring FY25	Fall FY26	6 sem average
T193	Springfield SD	50.33	55.25	49.90	68.05	57.25	55.63	56.07
T227	Weathersfield SD	3.50	2.00	2.27	3.92	3.07	2.27	2.84
U020	Northern Mountain Valley USD	0.00	0.00	0.00	0.00	0.00	0.50	0.08
U023	Maple Run Unified SD	0.00	0.00	0.00	0.00	0.00	0.50	0.08
U027	Bellows Falls UHSD	28.00	33.50	30.50	35.00	33.50	32.00	32.08
U062	Slate Valley UUSD (Dist Ed)	0.00	0.00	0.00	0.50	0.50	0.00	0.17
U063	Taconic and Green RSD (Manchester, Landgrove, Londonderry, Peru, Weston)	0.00	0.50	0.50	0.50	0.50	1.50	0.58
U072B	West River UED (Brookline, Jamaica, Newfane, Townshend, Windham)	0.00	0.50	0.00	0.00	0.28	0.00	0.13
U073	River Valleys USD (Dover, Wardsboro)	0.17	0.00	0.00	0.50	0.50	0.00	0.19
U076B	Windor Central MUSD (Plymouth, Reading, Woodstock)	0.00	0.00	0.00	0.00	0.00	0.00	-
U077	Green Mountain USD	20.17	19.25	19.00	27.78	25.28	24.27	22.63
U083	Ludlow/Mt. Holly UUSD	1.00	2.00	2.50	1.78	1.78	0.50	1.59
U086	Mount Ascutney SD (West Windsor, Windsor)	0.50	1.50	1.50	0.00	0.00	0.00	0.58
U096	Windham SE UUSD (Brattleboro, Dummerston, Guilford, Putney)	1.50	0.00	0.00	0.00	0.00	0.00	0.25
U146	Rivendell Interstate SD (Dist Ed)	0.00	0.00	0.00	0.50	0.50	0.00	0.17
	Fall Mtn Regional HS	11.50	16.50	11.50	10.00	8.00	9.50	11.17
	Out of Country*	0.00	0.00	0.00	1.07	0.78	0.00	0.31
	Total FTE All Towns	116.67	131.00	117.67	149.60	131.94	126.67	128.92
	Total Vermont FTE	105.17	114.50	106.17	138.53	123.16	117.17	117.45

RIVER VALLEY TECHNICAL CENTER SCHOOL CLIMATE STUDENT SURVEY Spring 2025

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. A total of 159 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree	Agree
1. My program teacher treats my classmates with respect.	3%	97 %
2. The students in my program treat me with respect	2 %	98 %
3. While at RVTC, students treat each other with respect.	4%	96%
4. Students treat staff and teachers with respect.	1 %	99 %
5. I treat others students with respect.	0 %	100 %
6. I treat staff and teachers with respect.	1 %	99 %
7. Staff and teachers treat each other with respect.	0 %	100 %
8. I feel like I am a member of the RVTC community.	4%	96 %
9. I feel safe in the hallways at RVTC.	2 %	98%
10. I feel safe and comfortable in my program at RVTC.	1 %	99%
11. I feel safe and comfortable in the hallways and classrooms.	2 %	98 %
12. I feel comfortable on the bus ride to and from RVTC from my home school.	3%	97%
13. Classroom and instructional equipment at RVTC are kept in safe, working order.	1 %	99 %
14. Students in my program use equipment safely.	3 %	97 %
15. I use equipment safely and properly.	0 %	100 %
16. Staff and teachers respond quickly and positively to discipline problems.	4 %	96%
17. Harassment in any of the following protected categories is handled promptly and effectively: race, color, creed, disability, sex or gender, national origin, marital status, sexual orientation, or gender identity.	4%	96 %
18. I do not experience discrimination at RVTC based upon my race, color, creed, disability, sex, national origin, marital status, sexual orientation, or gender identity.	3 %	97%
19. The teacher welcomes my opinions and ideas.	3 %	97 %
20. My teachers are encouraging and caring.	3%	97 %
21. My teacher treats all students fairly.	3 %	97%
22. I am engaged in my program at RVTC.	3 %	97 %
23. My teacher challenges me to work to my potential.	3 %	97 %
24. My teacher recognizes my weaknesses and helps to improve them.	6%	94 %
25. My teacher recognizes my accomplishments.	4%	96%
26. My teacher actively promotes teamwork in class.	1 %	99 %
27. RVTC's Classroom and instructional equipment is kept current.	2 %	98 %
28. In my program, the equipment, tools, and/or technology are in keeping with what I will need to know how to use in employment or college.	2 %	98 %
29. I understand how what I'm learning in my program is preparing me for college or for work after high school graduation.	2 %	98 %
30. There is at least one adult at RVTC that I feel comfortable seeking out for support or help.	8 %	92 %
31. I look forward to coming to RVTC.	3%	97 %
32. Did anyone try to discourage you from attending RVTC?	93%	7 %

SENIOR EXPECTATION SURVEY

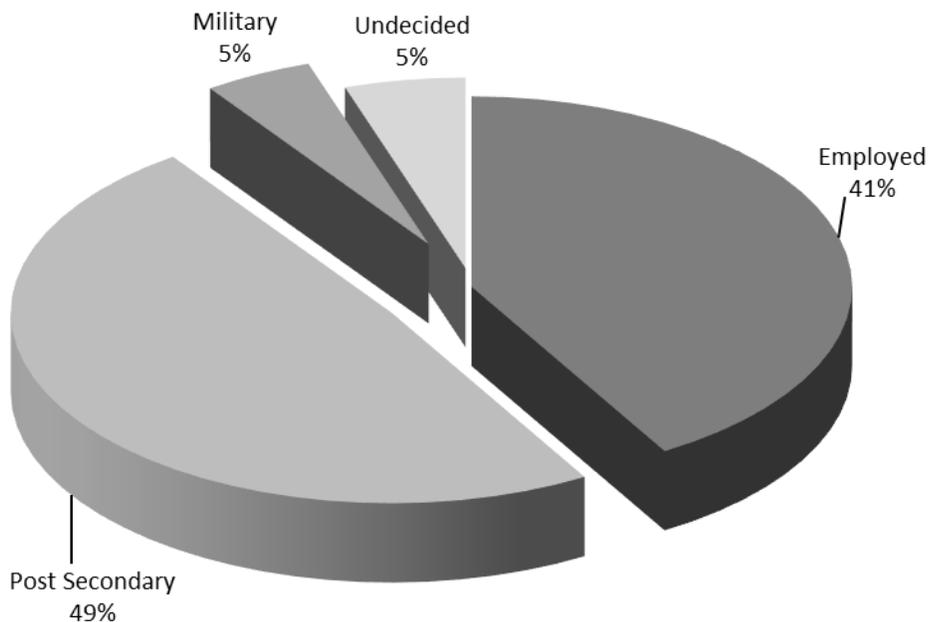
Each year RVTC asks its graduating seniors about their plans for the ensuing year. Based on that information, we calculate the percentage of respondents who plan to engage in some type of additional education after high school (“Post-secondary”); seek employment (“Employed”); enter the military (“Military”); work in the family business, volunteer, work at home, or have no plans (“Undecided”).

The following chart reflects the average results for each of these categories for the past three years of available data (Classes of 2023, 2024 and 2025).

As the chart below shows, on average for each of the last three years, more than 49% of RVTC’s graduating students indicate that they plan to go to college or to pursue some type of further education.

Average of RVTC Senior Expectations – Most Recent Three Years

Senior Expectation Survey June 2025

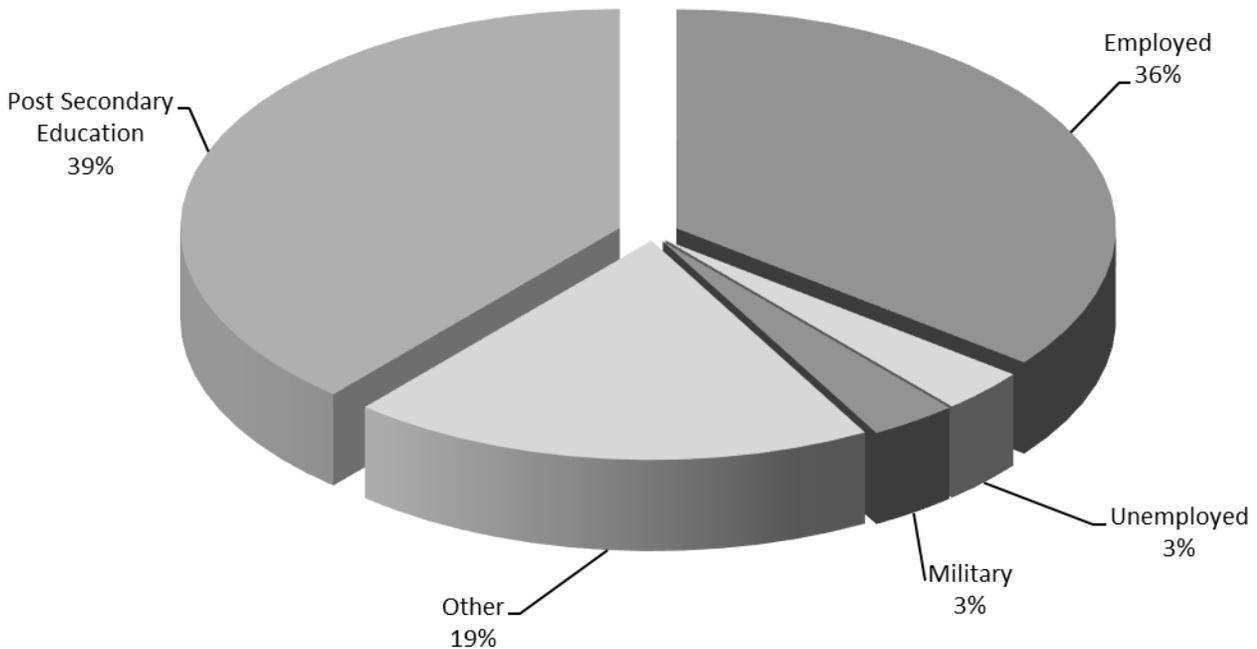


SIX-MONTH FOLLOW-UP SURVEYS

Each year RVTC attempts to determine the career status of our *program participants* who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2025. The results are reflective of respondents only; generally, we are able to determine the status of at least 80% of our students six months after their graduation.

6 Month Follow-up 2025



RIVER VALLEY TECHNICAL CENTER

Cooperative Education Program



Educating Today's Students for Tomorrow's Careers

It's more than an internship program. The Cooperative Education (Co-op) Program at RVTC has been part of workforce development in the Springfield region since 1919. From its beginnings at the Springfield Vocational Center, now known as the River Valley Technical Center, the program has a long history of preparing students to enter the workforce as skilled, entry-level professionals. Participation in Co-op spans multiple generations in our region, creating a reputation for a highly skilled local workforce. The program bridges classroom instruction with real-life work experiences, helping students develop the skills and professional behaviors needed to succeed in a chosen career.

Co-op allows eligible students to spend part of their school day working in local businesses and organizations aligned with their career interests. Placements are coordinated with each student's technical program and academic goals, providing opportunities to apply classroom knowledge in a professional setting. Students earn academic credit while gaining hands-on experience in workplaces spanning healthcare, manufacturing, information technology, and service industries.

By immersing students in real work environments, Cooperative Education helps them strengthen dependable work habits and develop essential skills such as communication, problem-solving, and teamwork. These experiences also give students a clearer understanding of workplace expectations and help them make informed decisions about career paths after graduation.

The success of the Cooperative Education Program depends on the continued support of local employers who provide meaningful work experiences. We are grateful to the businesses and organizations that partner with RVTC, offering guidance, mentorship, and supervision that help students develop professional skills and workplace confidence. Their commitment plays a vital role in preparing students to become capable, dependable entry-level employees and contributes directly to the strength and growth of the Springfield region's workforce.

Respectfully submitted,

Dave Culver,
Cooperative Education Coordinator

RIVER VALLEY TECHNICAL CENTER

National Technical Honor Society

Our National Technical Honor Society chapter has been honoring outstanding student achievement, providing scholarships and career development opportunities since 1984. NTHS members are selected based on academic and technical excellence, leadership, and community service. These student leaders are from schools throughout the RVTC service region and represent a variety of RVTC programs. NTHS members participate in community service activities along with organizing center-wide activities to promote a sense of community to all RVTC students.

Career and Technical Student Organizations (CTSOs)

River Valley Technical Center sponsors several organizations and activities that provide RVTC students with opportunities to build upon and practice the knowledge and skills that they learn in technical programs.

FBLA (Future Business Leaders of America)

FBLA is the largest business career and technical student organization in the world with over 230,000 members. FBLA prepares students to become community-minded business leaders through academic competitions, leadership development and educational programs. By the end of their FBLA experience, students understand business principles and how business impacts all sectors.

FFA (National FFA Organization)

FFA is dedicated to making a positive difference in the lives of students by developing their potential for leadership, personal growth, and career success through agricultural and forestry education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. Nearly 700,170 members—students aged 12-21 enrolled in agricultural education programs—participate on local, state and national levels in chapters throughout the United States, Puerto Rico, Guam, and the Virgin Islands.

HOSA (formerly known as Health Occupations Students of America)

HOSA - Future Health Professionals is an international student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the healthcare industry and to enhance the delivery of quality healthcare to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA partnership. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in health science education and biomedical science programs or have interests in pursuing careers in health professions. HOSA membership is over 200,000 through 51 chartered HOSA Associations.

SkillsUSA

SkillsUSA is a national partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA empowers its members to become world-class workers, leaders, and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success. SkillsUSA has local chapters in 14 Vermont Career and Technical Education centers. Each year, SkillsUSA Vermont has a Leadership and Skills Conference in the Spring. In 2025, three RVTC students earned a national silver medal for their performance in the Automated Manufacturing Technology competition at the National SkillsUSA Leadership and Skills Conference in June.

RIVER VALLEY TECHNICAL CENTER

Adult Education Program

The River Valley Technical Center (RVTC) Adult Education program is dedicated to meeting the diverse needs of community members seeking to enhance their skills, earn certifications, increase employability, and enrich their lives. Each year, we offer multiple courses, ranging from manufacturing to licensed nursing assistant (LNA).

In 2026, the RVTC Adult Education program is working hard to provide high-quality offerings to our community. We continue to offer LNA classes to address the high demand for healthcare professionals in both Vermont and New Hampshire. We are committed to continuously improving our offerings by seeking local input to guide the development of programs that best serve our community.

Our ongoing goal is to provide reliable, high-quality training and engaging general interest courses at an affordable cost for those in our region. As we strive to meet the evolving needs of our community, we welcome feedback and suggestions. Please feel free to reach out via email at nbisson@rvtc.org with any ideas, recommendations or comments.

Nate Bisson
Assistant Director of Technical and Adult Education
802-885-8302
nbisson@rvtc.org

Vermont Virtual Learning Cooperative

VTVLC's goal is to overcome the three most common barriers that prevent students from taking the courses they want or need in schools. These barriers are the availability of courses, accessibility to courses, and the flexibility of your education. VTVLC collaborates with a student's school to provide them with access to the desired courses at a time that suits them, offering the courses online. All courses offered by VTVLC are accessible from anywhere, at any time. Vermont Virtual Learning Cooperative (VTVLC) has grown to support thousands of students across the state by providing online courses through partnerships with Vermont schools.

Over the past decade and a half, VTVLC has grown from a pioneering idea to a cornerstone of flexible, high-quality education, providing students with opportunities to explore diverse courses, develop essential skills, and achieve their academic goals.

VTVLC Programs Include:

- Traditional Partnership Program
- On-Demand
- Full-time Program K-12
- Collaborative Diploma Program
- Custom Projects
- Northeast Online Teaching Institute (NEOTI) for professional learning
- Course Leasing

VTVLC Partnership:

The VTVLC Non-Teaching Partnership Program provides ten (10) enrollments for all Vermont high schools for registration in over 225-course sections across various content areas at no cost and without any requirement to provide a teacher.

Schools that provide a fractional teacher (at least .2 FTE) are considered “**Teaching Partner**” schools and earn seats based on the total FTE teachers. The teacher(s) facilitate online courses as part of their regular teaching assignment at their school.

Custom Projects:

VTVLC offers its learning management platform, course content, and instruction for class sizes ranging from 5-25 students within a school. This increase in demand is directly related to the acute teacher shortage across Vermont. In 2024 - 2025, VTVLC collaborated with six schools for custom projects.

FY25 Data

- Total Unique Students¹: 1,762
- Unique Courses²: 305
- Requests for Individual Course Enrollments³: 3,042
- Number of Schools Served⁴: 138

For complete information on any of VTVLC's programs, visit [VTVLC.org](https://www.vtvlc.org)

River Valley Technical Center

Fiscal Year 2027 Proposed Budget

and

Summary of FY2025 Audit Report*

*** Note Regarding FY 2025 Audit**

The accounting firm of RHR Smith & Company (Buxton, ME) has conducted an independent audit of the financial statements, business-type activities, and fund information of the River Valley Technical Center School District for the year ended June 30, 2025. Space limitations preclude publishing RVTC's complete audit report for the 2025 fiscal year. However, copies of the complete FY 2025 audit report are available for review at the River Valley Technical Center, 307 South Street, Springfield, Vermont, will be on our website at rvtc.org or by contacting the RVTC Director at (802) 885-8300.

**RIVER VALLEY TECHNICAL CENTER
FY2027 PROPOSED BUDGET
SUMMARY BY PROGRAM/FUNCTION**

FUNCTION	DESCRIPTION	FY25 Approved	FY25 Actual	FY26 Approved	FY27 Proposed	Difference FY27-FY26
1200	Special Populations	124,035	123,455	130,309	143,305	12,995
1300	General Instruction	28,557	36,753	35,329	37,699	2,370
1322	Health Sciences	110,896	106,251	113,474	120,494	7,020
1340	Pre-Tech	93,683	93,934	96,502	109,270	12,768
1353	Horticulture	136,330	136,885	95,786	104,422	8,636
1355	Business Management	125,414	127,349	134,570	145,119	10,550
1357	Information Technology	117,757	113,302	114,957	3,846	(111,111)
1362	Human Services	118,837	117,719	130,080	143,473	13,393
1365	Culinary Arts	145,834	129,250	148,044	151,004	2,960
1368	Carpentry	91,441	97,373	99,141	144,473	45,332
1372	Industrial Trades	98,215	112,446	122,427	137,238	14,811
1376	Audio/Video Electronics	93,424	92,470	87,527	68,701	(18,826)
1377	Engineering Technology	149,728	134,263	148,375	155,296	6,921
1395	Criminal Justice	111,022	108,596	102,300	112,824	10,524
1410	Co-Curricular Activities	12,715	29,735	16,876	25,763	8,887
2120	Guidance Services	231,638	253,992	246,577	274,067	27,489
2126	Cooperative Education	139,497	139,692	142,742	118,954	(23,788)
2225	Network Management	129,786	122,032	138,662	123,540	(15,122)
2300	Board/District Services	56,110	60,177	56,110	60,489	4,379
2430	Office of Director	444,705	453,400	477,984	480,276	2,291
2500	Fiscal Services	59,653	60,227	61,032	64,352	3,320
2620	Physical Plant	466,086	253,106	507,210	506,834	(376)
2720	Transportation	8,150	15,600	9,900	13,104	3,204
2830	Staff Services	12,000	15,855	15,000	15,000	0
5100	Facility Reserve- HDEC	35,571	35,571	35,571	41,195	5,624
	Other adjustments	(95,409)	1,868	0	0	0
	TOTAL "REGULAR" BUDGET	3,049,736	2,971,299	3,266,485	3,300,736	34,251
						1.05%
	Grants/Adult Education					
	Program Innovation	0	0	0	0	0
	Carl Perkins	140,000	146,309	140,000	140,000	0
	Equipment Grant	0	0	0	0	0
	Other Grants	15,000	20,000	20,000	0	(20,000)
	Adult Education	74,481	64,073	53,644	96,502	42,858
	TOTAL GRANTS/ADULT ED.	229,481	230,382	213,644	236,502	22,858
	(Note: Grant expenses are offset by grant revenues and do not increase the "local" budget.)					
	TOTAL RVTC BUDGET (Regular and Grants/Adult Ed.)	3,279,217	3,201,682	3,480,129	3,537,238	57,109
						1.64%

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2027**

OBJECT	DESCRIPTION	FY 2025 Approved	FY 2025 Actual	FY 2026 Approved	FY 2027 Proposed	Difference FY27-FY26
TOTAL INSTRUCTION						
112	Teachers (10.5 FTE)	918,066	960,163	951,993	899,766	(52,228)
113	Paraprofessional	10,800	0	10,800	2,800	(8,000)
114	Advisors	10,000	14,238	14,000	14,000	0
120	Temp. Salaries	10,500	19,980	14,500	20,500	6,000
210	Health Insurance	194,517	188,947	167,082	216,486	49,404
220	FICA & Medicare	76,769	76,929	80,172	75,809	(4,363)
230	Life Insurance	636	504	508	462	(46)
240	Retirement	8,070	9,357	10,269	13,584	3,316
250	Worker Compensation	9,997	10,230	8,923	9,243	321
260	Unemployment Compensation	0	0	0	0	0
270	Tuition Reimbursement	0	0	0	0	0
280	Dental Insurance	16,510	17,073	19,024	19,337	313
290	Long-term Disability	2,393	1,575	1,820	1,727	(92)
TOTAL Teacher SALARY & BENEFITS		1,258,258	1,298,998	1,279,089	1,273,714	(5,375)
320	Purchased Educational Services	34,202	25,003	34,313	42,749	8,436
330	Other Professional Services	3,550	316	3,150	2,000	(1,150)
340	Technical Services	2,725	2,496	2,725	1,975	(750)
430	Repair/Maintenance Services	13,966	4,665	16,200	16,250	50
440	Rentals & Leases	4,275	9,361	6,275	9,775	3,500
520	Insurance	500	455	500	500	0
530	Communication Services	0	0	0	0	0
550	Printing & Copying	6,100	201	5,600	2,475	(3,125)
580	Travel & Conferences	7,553	16,104	8,295	10,995	2,700
610	General Supplies	72,685	74,089	64,950	55,605	(9,345)
620	Fuel	1,566	552	1,700	2,200	500
640	Books & Periodicals	5,715	2,430	5,068	3,550	(1,518)
651	Technical Supplies	0	0	1,500	7,500	6,000
730	Equipment	20,787	0	14,012	18,584	4,572
810	Dues & Fees	1,973	1,655	2,009	11,750	9,741
TOTAL INSTRUCT. OPERATING EXPENSES		175,597	137,328	166,297	185,908	19,611
TOTAL INSTRUCTION		1,433,854	1,436,325	1,445,386	1,459,622	14,236

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2027**

OBJECT	DESCRIPTION	FY 2025 Approved	FY 2025 Actual	FY 2026 Approved	FY 2027 Proposed	Difference FY27-FY26
TOTAL NON-INSTRUCTION						
112	Salaries	721,249	735,115	711,169	736,360	25,191
119	Sick-day & Retirement Payments	2,500	8,579	7,333	16,999	9,666
120	Temp. Salaries	0	687	0	0	0
210	Health Insurance	231,019	233,662	278,096	250,540	(27,556)
220	FICA & Medicare	57,899	56,741	57,692	60,556	2,864
230	Life Insurance	1,474	53	1,185	1,064	(121)
240	Retirement	29,214	27,822	31,675	32,558	883
250	Worker Compensation	7,607	7,683	6,401	7,276	876
260	Unemp.Compensation.	0	0	0	0	0
270	Tuition Reimbursement	12,000	15,855	15,000	15,000	0
280	Dental Insurance	13,435	12,919	14,768	14,596	(171)
290	Long-term Disability	2,740	3,346	2,443	3,359	915
NON-INSTRUCTION SALARY & BENEFITS		1,079,138	1,102,462	1,125,761	1,138,308	12,547
320	Purchased Educational Services	1,000	11,845	1,100	12,000	10,900
330	Other Professional Services	23,310	31,583	34,750	19,069	(15,681)
340	Technical Services	17,730	8,192	22,000	28,945	6,945
400	Property Services	461,586	248,747	502,610	502,234	(376)
430	Repair & Maintenance Services	4,450	10,160	6,300	6,104	(196)
440	Rentals & Leases	400	700	400	800	400
510	Student Transportation (field trips)	3,500	3,341	4,000	4,500	500
520	Insurance	20,710	19,909	20,810	22,020	1,210
530	Communication Services	5,850	10,009	7,000	10,750	3,750
540	Advertising	3,500	5,157	3,500	5,000	1,500
550	Printing & Copying	7,500	1,864	7,500	6,500	(1,000)
580	Travel & Conferences	12,000	7,919	13,000	12,834	(166)
610	General Supplies	19,526	18,478	11,050	8,439	(2,611)
620	Fuel	2,300	1,677	1,800	1,800	0
640	Books & Periodicals	600	197	650	850	200
651	Technical Supplies	0	1,017	8,976	4,791	(4,185)
730	Equipment	1,450	0	1,450	450	(1,000)
810	Dues & Fees	11,170	14,279	12,870	14,525	1,655
930	Facility Improvement Fund	35,571	35,571	35,571	41,195	5,624
	Other Local "Expenses"	(95,409)	1,868	0	0	0
NON-INSTRUCTION OPERATING EXPENSES		536,744	432,513	695,337	702,806	7,469
TOTAL NON-INSTRUCTION		1,615,882	1,534,974	1,821,098	1,841,114	20,015

**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT
FY 2027 PROPOSED BUDGET
SUMMARY OF REVENUES**

	FY25 Approved	FY25 Actual	FY26 Approved	FY27 Proposed	Difference FY27-FY26
Vermont Base Education Payment (A x C)	\$ 1,158,044	\$ 1,157,639	\$ 1,222,896	\$ 1,350,543	\$ 127,647
Vermont Tuition-reduction Grant (A x D)	\$ 465,869	\$ 465,704	\$ 491,974	\$ 543,343	\$ 51,369
Vermont High-school Assessments (A x B)	\$ 866,209	\$ 865,997	\$ 1,017,552	\$ 1,108,592	\$ 91,040
Salary Reimbursements	\$ 159,883	\$ 165,804	\$ 169,476	\$ 174,560	\$ 5,084
Fall Mountain tuition payment (E x F)	\$ 297,990	\$ 173,828	\$ 252,393	\$ -	\$ (252,393)
Prior Year Surplus/Reserve Funds	\$ 877	\$ 877	\$ 324	\$ 423	\$ 99
Interest & Misc Revenues	\$ 100,865	\$ 141,901	\$ 111,870	\$ 123,274	\$ 11,404
SUBTOTAL "LOCAL" REVENUES	\$ 3,049,736	\$ 2,971,750	\$ 3,266,485	\$ 3,300,736	\$ 34,251
GRANT & ADULT-ED. REVENUES	\$ 229,481	\$ 374,273	\$ 213,644	\$ 236,502	\$ 22,858
TOTAL REVENUES	\$ 3,279,217	\$ 3,346,023	\$ 3,480,129	\$ 3,537,238	\$ 57,109

REVENUE CALCULATION NOTES/ASSUMPTIONS

Six-semester Vermont FTE (A)	101.90	101.87	110.96	117.37	\$ 6
Vermont Assessment (B)	\$ 8,501	\$ 8,501	\$ 9,170	\$ 9,446	\$ 275
Percentage Increase	0.00%	0.00%	7.87%	3.00%	-4.87%
Statewide base education payment	\$ 13,063	\$ 13,063	\$ 12,668	\$ 13,227	\$ 559
VT CTE base amount (87% of base) (C)	\$ 11,365	\$ 11,365	\$ 11,021	\$ 11,507	\$ 486
VT tuition-reduction grant (35% of base) (D)	\$ 4,572	\$ 4,572	\$ 4,434	\$ 4,629	\$ 196
Tuition = CTE base amount + assessment (E)	\$ 19,866	\$ 19,866	\$ 20,191	\$ 20,953	\$ 761
New Hampshire FTE (F)	15.0	8.75	12.5	0.0	\$ (13)

**RIVER VALLEY TECHNICAL CENTER
PROPOSED TUITION ASSESSMENTS BY DISTRICT/TOWN
FY 2027**

	ESTIMATED FY27				
	FY27 6-Semester FTE	VT "On- behalf" Payment	FY27 District Assessment	FY27 Total Tech-Ed Payment	Change (FY27 from FY26 actual)
Payment source:					
VT "on-behalf" payment (87% of base)		\$ 11,507			
District Assessment			\$ 9,446		
Total RVTC Tuition (per FTE*)				\$ 20,953	\$ 761
TOWN					
Bellows Falls UHS	32.00	368,226	302,258	670,485	71,456
Black River UHS/LMUUSD	1.59	18,347	15,060	33,408	(6,134)
Green Mountain UHS	22.63	260,356	213,712	474,068	49,924
Springfield	56.07	645,168	529,586	1,174,755	103,095
Brattleboro UHS		-	-	-	-
Distance Learning Schools	0.50	5,754	4,723	10,476	7,111
Leland & Gray UHS		-	-	-	-
Manchester		-	-	-	-
Mountain Towns RED		-	-	-	-
Mt. Ascutney School District	0.58	6,712	5,510	12,222	(3,482)
Peru/Wardsboro/River Valleys	0.19	2,237	1,837	4,074	1,270
Plymouth/Woodstock/Reading		-	-	-	-
Taconic & Green	0.58	6,712	5,510	12,222	7,174
Weathersfield	2.84	32,651	26,802	59,453	(3,996)
West River Mod. Union SD	0.13	1,502	1,233	2,735	(1,191)
Windsor Southeast SU		-	-	-	-
Windham Central S.U.		-	-	-	-
Windham Southeast S.U.	0.25	2,877	2,361	5,238	(6,539)
Windsor		-	-	-	-
TOTAL	117.37	1,350,543	1,108,592	2,459,135	218,688

RIVER VALLEY TECHNICAL CENTER

Reserve Funds

The River Valley Technical Center School Board, in accordance with authorization granted to the board at the Annual School District Meeting on December 5, 2007, has established the following reserve funds:

Facilities Improvement – to defray costs incurred in future projects involving school construction, capital improvements, or facility renovations

Technology – to repair, maintain, and purchase computer hardware, software, and educational technology

Equipment – to purchase or replace school vehicles, machinery, or other equipment requiring capital expenditures

From the excess revenues and unexpended funds at the conclusion of the 2007-2008 fiscal year, the board made the following allocations to each of the reserve funds:

Facilities Improvement	\$ 50,000
Technology	\$ 50,000
Equipment	\$ 40,000

As of June 30, 2025, the following is the status of each reserve fund:

Facilities Improvement

Fund balance as of June 30, 2024 (No activity in this fund)	\$49,525
Fund balance as of June 30, 2025	\$49,525

Technology

Fund balance as of June 30, 2024 (No activity in this fund)	\$ 8,428
Fund balance as of June 30, 2025	\$ 8,428

Equipment

Fund balance as of June 30, 2024 (No activity in this fund)	\$40,000
Fund balance as of June 30, 2025	\$40,000