



River Valley
Technical Center

ANNUAL REPORT 2021-2022

307 SOUTH STREET
SPRINGFIELD, VT 05156
802-885-8300

RVTC.org

[River Valley Tech Center on Facebook](#)



Your River Valley Technical Center!

Proudly serving our member districts, partner schools, and communities:

- **Bellows Falls Union High School District**
(Athens, Grafton, Rockingham, Westminster)

- **Green Mountain Unified School District**
(Andover, Chester, Cavendish)

- **Expeditionary School at Black River**
(Ludlow, Mt. Holly)

- **Springfield School District**
(Springfield)

- **Fall Mountain Regional High School**

- **VT Virtual Learning Cooperative**

- **The Compass School**

- **Other towns within our service region**
(Baltimore, Landgrove, Londonderry, Peru, Weston)

Statement of Non-Discrimination - River Valley Technical Center

River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504, or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Assistant Director of Technical and Adult Education, River Valley Technical Center, 307 South Street, Springfield, VT 05156 Phone: 802-885-8300

River Valley Technical Center

Statement of Philosophy

At the River Valley Technical Center...

- *We believe that we must dream as well as act to accomplish great things.*
- *We believe that learning is a lifelong adventure.*
- *We believe in facing each day with minds open to knowledge and hearts open to love.*
- *We believe in the freedom to wonder, to explore, to ask, to imagine, to create, and to collaborate.*
- *We believe that success means doing our best, being our best, and being proud of our efforts.*
- *We believe that every one of us has special talents and that collectively these talents benefit all of us.*
- *We believe in ourselves, in each other, and in the bright future.*

In this school, we are preparing for the world of tomorrow!

(Adapted with permission from the Foreign Language School of Nanjing, China)

*Approved by RVTC Faculty and Staff
August 29, 2007*

*Endorsed by 2008 RVTC National Technical Honor Society Inductees
June 12, 2008*

*Adopted by RVTC School District Board of Directors
July 2, 2008*

Educating Today's Students for Tomorrow's Careers

The mission of the River Valley Technical Center is to educate today's students for tomorrow's careers and for all students to:

- Demonstrate the skills, knowledge and character necessary to become productive workers and life-long learners.
- Participate in a positive environment that integrates academic and technical education through applied learning.
- Benefit from teachers' professional growth and continuous improvement of curricula that emphasizes the changing workplace and the pursuit of educational excellence.
- Have the opportunity to attain nationally recognized industry credentials or certifications through the completion of courses and programs.
- Demonstrate a sense of pride and ownership in their school and community.
- Have the opportunity to explore various career areas and to participate in workplace experiences.

Approved: May 2, 2001

**River Valley Technical Center
FY 22 Faculty & Staff**

Instructors:

Orlando Alvarez

Criminal Justice

Joshua Chamberlain

Carpentry

Jennifer Cummings

Business & Financial Services

Shane Evans

Industrial Trades

Christopher Gray

*Advanced Manufacturing &
Engineering*

David Groenewold

Culinary Arts

John Harmer

Horticulture & Natural Resources

Courtney Lihatsh

Human Services

Zachary McNaughton

Audio & Video Production

Lara Peck

Health Sciences

Gabriel Vastola

Integrated Pre Technical Studies

Kristen Wilson

Technology Essentials &

Hands-on Computer Systems

Student Services:

Coralee Choiniere

Registrar

Dave Culver

Cooperative Education

Terri Herzog

School Counseling Coordinator

Cynthia Mischel

Special Needs Coordinator

Administration & Office Staff:

Gretchen Austin-Ward

RVTC/HDEC Building Secretary

Tina Bixby

Administrative Assistant/HR Coordinator

Scott Farr

Superintendent/Director

Christopher Irish

Systems Administrator

Derek Williams

*Assistant Director of Technical & Adult
Education*

School Outreach:

Kelly Broker-Campbell

Outreach Coordinator

Vermont Virtual Learning Cooperative Administration & Staff:

Kim Bovill

Registrar

Jasmine Bush

Instructional Assistant

Kelsey Christensen

Secretary/Technical Support

Sonia Comstock

Registrar

Marsha Dawkins

Technical Assistant

Tara Evans

Technical Assistant

Brian Farnum

Technical Assistant

Hannah Farnum

Director of Technology

Jennifer Fribush

Professional Learning Coordinator

Lucy Gagner

Instructional Assistant

Nancy Goodrich

Administrative Assistant

Jennifer Hinds

Dean of Elementary Programs

Jessica Leo

Dean of Flexible Programs

Ashley Newton

VTVLC Assistant Director/Principal

Jennifer Parker

Student Support

Jeff Renard

VTVLC Director/Principal

Melissa Sargent-Minor

Consulting Special Educator

**River Valley Technical Center School District
Directors & Officers**

Elected Board Members:

<u>David Clark, Vice Chair</u> Bellows Falls Union High School District #27	Term expires April 1, 2024
<u>Lois Perlah</u> Green Mountain Unified School District #35	Term expires April 1, 2024
<u>Paul Orzechowski</u> Ludlow Mount Holly Unified Union School District	Term expires April 1, 2023
<u>Jeanice Garfield</u> Springfield School District	Term expires April 1, 2022

Appointed Board Members (Members at large):

<u>Robert Flint, Chair</u> Springfield area	Term expires June 1, 2022
<u>Sarah Vogel</u> Fall Mtn. Regional School District	Term expires June 1, 2023
<u>Andrew Pennell, Secretary</u> Bellows Falls area	Term expires June 1, 2024
<u>James Rumrill</u> Ludlow area	Term expires June 1, 2024
<u>Lyza Gardner</u> Chester area	Term expires June 1, 2023

Ex-Officio Board Members:

Cynthia Mischel, Faculty Representative, Special Needs Coordinator
Gabriel Vastola, Faculty Representative, Pre Technical Studies Instructor
Lauren Fierman, Superintendent, Two Rivers Supervisory Union
Andrew Haas, Interim Superintendent, Windham Northeast Supervisory Union
Lori Landry, Superintendent, Fall Mountain Regional School District
Zach McLaughlin, Superintendent, Springfield School District

RVTC School District Officers:

Larry Kraft, Moderator
Jeff Mobus, Clerk and Treasurer
Ulla Cook, Asst. Treasurer



River Valley Technical Center

"Educating Today's Students for Tomorrow's Careers"

Annual Meeting Minutes

May 5, 2021

Present: Andrew Pennell, Bob Flint, Lois Perlah, Larry Kraft, Jeff Mobus, Scott Farr, Derek Williams, Tina Bixby, Christine Balch and SAPA TV

Moderator Larry Kraft called the RVTC Annual Meeting to order at 6:00pm. He led those present in the Pledge of Allegiance and announced that the meeting would be conducted following Roberts Rules of Order.

ARTICLE 1: *To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.*

MOTION: Andrew Pennell moved to compensate the officers and voting members of the RVTC School District:

Moderator	\$ 50.00 per meeting
Clerk	\$ 100.00 per meeting
Treasurer	\$1000.00 per annum
Voting Board Members.....	\$ 400.00 per annum*

*As follows as long as they attend at least 50% of the meetings.

Lois Perlah seconded the motion. The motion then passed unanimously.

ARTICLE 2: *To hear and act on the reports of the School District officers.*

MOTION: Bob Flint moved to accept the reports of the River Valley Technical Center School District officers. Lois Perlah seconded the motion that then passed unanimously.

ARTICLE 3: *To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.*

MOTION: Bob Flint moved that the School District authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters. Lois Perlah seconded the motion that then passed unanimously.

River Valley Technical Center School District
Annual Meeting Minutes
May 5, 2021

ARTICLE 4: *To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.*

MOTION: Andrew Pennell moved to authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funds to arrive. Lois Perlah seconded the motion that then passed unanimously.

ARTICLE 5: *To transact any other business that may legally brought before this School District Annual Meeting.*

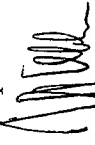
No business was brought before this School District Annual Meeting.

Board Chair, Bob Flint, thanked the faculty and staff for their excellent work during this pandemic to continue to provide the highest quality of technical education to the River Valley Technical Center students.

Adjournment:

Moderator Larry Kraft adjourned the meeting at 6:07 pm.

Respectfully submitted,



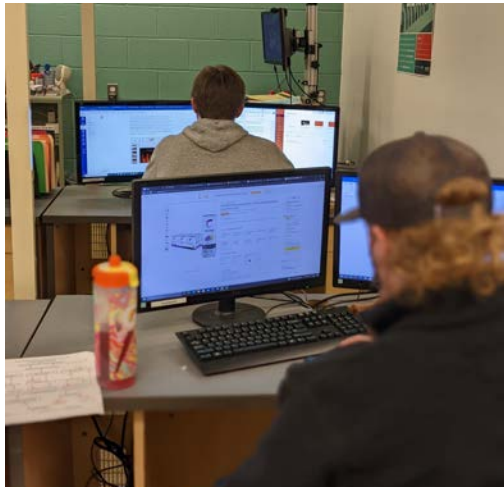
Jeff Mobus
River Valley Technical Center Clerk

River Valley Technical Center School District
 Results of March 2, 2021
 Australian Ballot Count

ARTICLE: Shall the voters of the River Valley Technical Center School District approve the sum of two million, eight hundred eight-five thousand, five hundred thirty-five dollars (\$2,885,535) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

Town	Town Clerk	Yes	No	Spoiled	Blank
Andover	Jeannette Haight	79	38	0	1
Athens	Darlene Wyman	104	70	0	17
Cavendish	Diane McNamara	115	46	0	2
Chester	Deborah J. Aldrich	409	117	0	26
Grafton	Kimberly Record	167	45	1	1
Ludlow	Ulla P. Cook	155	49	0	16
Mt. Holly	Susan C. Covalla	170	94	0	11
Rockingham	Kathleen Neathawk	440	115	0	36
Springfield	Barbara Courchesne	871	426	1	15
Westminster	Pauline Blake O'Brien	209	43	2	32
	TOTAL	2719	1043	4	157

Attest: Jeffrey Mobus, River Valley Technical Center School District Clerk



WARNING
RIVER VALLEY TECHNICAL CENTER SCHOOL
DISTRICT ANNUAL MEETING AND INFORMATIONAL
MEETING THURSDAY, FEBRUARY 24, 2022

(Member districts: Bellows Falls Union High School District #27, Expeditionary School at Black River, Green Mountain Unified School District #35, and Springfield School District)

ANNUAL MEETING AND INFORMATIONAL MEETING

The legal voters of the River Valley Technical Center School District are hereby warned to meet in the RVTC Café, Rm. B106 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 24, 2022, at 7:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

- ARTICLE 1: To elect a Moderator for a term of two years
- ARTICLE 2: To elect a Clerk for a term of two years
- ARTICLE 3: To elect a Treasurer for a term of two years
- ARTICLE 4: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.
- ARTICLE 5: To hear and act on the reports of the School District officers.
- ARTICLE 6: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.
- ARTICLE 7: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.
- ARTICLE 8: To transact any other business that may legally be brought before this School District Annual Meeting.

The meeting will then be recessed to Tuesday, March 1, 2022, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

VOTING BY AUSTRALIAN BALLOT MARCH 1, 2022

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, nineteen thousand, six hundred seventy-six dollars (\$3,019,676)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 24, 2022 in the RVTC Café, Rm. B106 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

For more information about the proposed 2022-2023 budget, please contact the office of the RVTC Superintendent/Director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts, on our website at rvtc.org, or upon request by contacting the RVTC office.

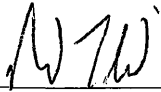
Robert Flint, Chair
David Clark, Vice Chair
Andrew Pennell, Board Secretary/Clerk
Sarah Vogel
James Rumrill

Lois Perlah
Paul Orzechowski
Jeanice Garfield
Lyza Gardner
Jeff Mobus, Clerk, River Valley Technical Center School District

**RIVER VALLEY TECHNICAL CENTER SCHOOL
DISTRICT ANNUAL MEETING
THURSDAY, FEBRUARY 24, 2022
And
VOTING BY AUSTRALIAN BALLOT
MARCH 1, 2022**

Dated at Springfield, Vermont, in the County of Windsor, on this 20th day of January 2022.

River Valley Technical Center Board of Directors



Robert Flint, At-Large Member
Board Chair



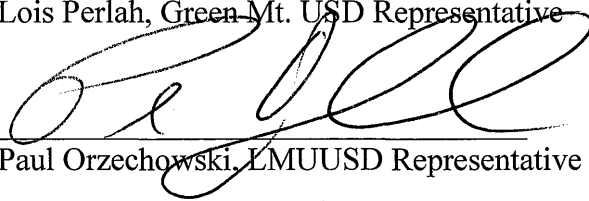
David Clark, BFUHS Representative
Vice Chair



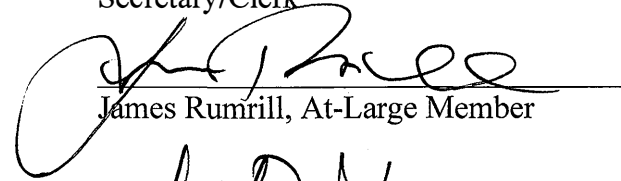
Lois Perlah, Green Mt. USD Representative



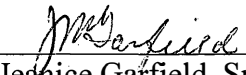
Andrew Pennell, At-Large Member
Secretary/Clerk



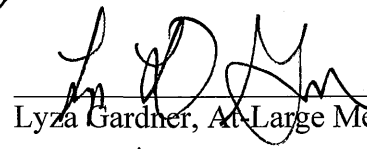
Paul Orzechowski, LMUUSD Representative



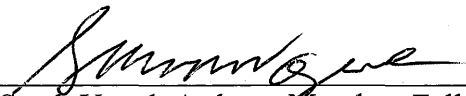
James Rumrill, At-Large Member



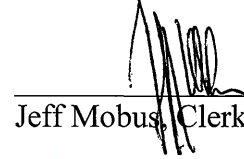
Jeanice Garfield, Springfield S.D. Representative



Lyza Gardner, At-Large Member



Sarah Vogel, At-large Member, Fall Mtn. RSD



Jeff Mobus, Clerk, RVTC School District

Voting Locations and Hours

Bellows Falls Union High School District #27

Athens	Former Elementary School Building	10:00 a.m. – 7:00 p.m.
Grafton	Grafton Town Hall	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	8:00 a.m. – 7:00 p.m.
Westminster	Westminster Town Hall	10:00 a.m. – 7:00 p.m.

Two Rivers Supervisory Union

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Baltimore	Baltimore Town Office	10:00 a.m. – 7:00 p.m.
Cavendish	Proctorsville Volunteer Fire Station	10:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. – 7:00 p.m.
Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mount Holly Town Office	10:00 a.m. – 7:00 p.m.

Springfield School District

Springfield	Riverside Middle School	8:00 a.m. – 7:00 p.m.
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River Valley Technical Center

2021-2022 Programs

Pre Tech Exploratory

Pre Technical Studies is designed to provide 9th and 10th grade students with a unique experience in career exploration as they learn about and experience each of the various career development programs at RVTC. Throughout the first portion of the year, students work collaboratively to solve real-world problems related to each program in the Center. They get hands-on experience in each technical program, learn about the various career opportunities related to each cluster, and visit local employers to see for themselves where professionals in these fields work and what work looks like on a daily basis.

Later in the program, students are tasked with developing, executing, and reflecting upon an independently designed career-based project that will further their learning and skills in a career that inspires them most. Throughout this course, students will have access to a variety of resources to build skills in the career of their choice, including hand and power tools, 3D printers, laser cutters, vinyl cutters, CNC machines as well as a Mac & PC design lab. In addition to these tools and equipment, students may also have the opportunity to work with individual program instructors to help facilitate their learning. This program can assist in student preparation for 11th and 12th grade technical programming as well as an insight into the world of work that awaits them as they approach adulthood.

Advanced Manufacturing & Engineering

The Advanced Manufacturing and Engineering program stimulates students thinking; prepares them for a lucrative job market; and provides students with valuable manufacturing skills. Topics of study include: Blueprint Reading, Geometric Dimensioning and Tolerancing, Layout and Bench work, Precision Measurement, Technical Writing, Sketching, Computer Aided Drafting (CAD) and Parametric Solid Modeling, Computer Aided Manufacturing (CAM) Computer Numerical Control (CNC) Machining, Precision Machining, Electrochromic, Hydraulics and Pneumatics, Robotics and Automation, Metrology and Inspection, Fabrication and Assembly. Students in the Advanced Manufacturing and Engineering Program will receive entry-level training through hands-on experiences that duplicate the skills and proficiencies utilized in industry. Students produce complex parts in a variety of materials using milling, turning, drilling, and grinding operations. They also learn the layout process, setup and procedures necessary to operate both manual and CNC machines. Cooperative Education experiences, both paid and unpaid, are also a foundation of the AM&E program. A very strong emphasis is placed on safety, quality, and working to industry standards/expectations. Just about *everything* you use on a daily basis is *manufactured*. If you are the type of curious person who likes to know how things work, this program was tailor-made for you. This program will enhance your problem-

solving skills; prepare you for both college and life after high school; and provide you with marketable manufacturing and engineering skills.

Program Highlights:

- Earn up to 23 credits through the Running Start Program at River Valley Community College and NH Technical Institute - Concord
- Earn up to 6 credits at the Community College of Vermont for the Certified Production Technician (CPT) preparatory courses.
- Earn up to 10 credits at Vermont Technical College in the Mechanical Engineering Technology and Manufacturing Engineering Technology majors.
- Obtain Industry Recognized Credentials (IRC's) like the Certified SolidWorks Associate (CSWA) and National Institute of Metalworking (NIMS).

Audio Video Production

The Audio Video Production program at RVTC is unique in that it is divided into individual Audio and Video “pathways”. These pathways allow students to customize their learning in order to focus on each students' individual career goals. All students start with the AVP101 Pathway which is designed to provide a foundation of technical skills that will be needed to be a successful program completer. After AVP101, students can move fluidly between the audio, video, and photography pathways at the start of each quarter. An example of available pathways includes Digital Photography, Corporate Video Production, Special Effects, Visual Effects, TV Production, Sound Design for Film, Session Mixing, Field Recording, Radio Production, Digital Moviemaking, Photoshop Effects, and much more. AVP also offers college credit opportunities for juniors and seniors that participate in the Digital Photography curriculum as well as a modified version of AVP101 called: Introduction to Multimedia Apps & Tools. Students will also have the opportunity to compete at SkillsUSA in the areas of Television Production, Digital Cinematography, and Radio Production at a state and potentially national level.

Business & Financial Services

No matter what career path you follow, you will work for a business one day: small or large, as an employee or as a business owner. If you think you have the spirit of an entrepreneur, Business & Financial Services will show you how to create, build, and manage your own business. In the first year, you'll get hands-on training in the school's store, Campus Connection, and earn valuable management skills in the second year. Not sure being an entrepreneur is for you? Skills gained in this program are not limited to traditional business careers. They can be used in any career, in any field.

2021-2022 Programs (cont'd)

Develop your leadership skills by participating in FBLA (Future Business Leaders of America), the largest business Career and Technical Student Organization in the world. Get a head start on your college business major or gain valuable experience as you enter the workforce.

Carpentry

The RVTC Carpentry Program is ideal for the individual who wants to learn more about carpentry and construction. Complete several projects using the school's first-rate tools and equipment. Every year, we build a house right here in our massive workshop. Students learn to build, design, and gain the skills needed for a career in Carpentry. They start by building sheds and other small projects. Students start by creating a material and cut list for their project. They learn the theory and practice of construction as a profession. Construction projects through hands on experiential learning are the focus of the work in Carpentry. Students also develop leadership skills through the local SkillsUSA Chapter and participate in local, state, regional and national activities. Students may become nationally credentialed through National Center for Construction Education and Research (NCCER). In the second-year, students have an opportunity to refine their skills by building a full-sized house right in the lab.

Criminal Justice

Criminal Justice students discover the history, organization, and function of local, state, and federal law enforcement. They learn to utilize communication skills in creating, conveying, and interpreting information and ideas. Students propose solutions to address problems associated with law enforcement, study court cases, determine the impact of court decisions and analyze procedural and substantive criminal laws which investigate reasonable suspicion and probable cause. Students learn fingerprinting and how to process a crime scene using dusting procedures. Guest speakers, field trips, and use of industry specific equipment and supplies are an essential part of the curriculum. Students become acquainted with legal concerns associated with a criminal investigation, gain knowledge of terminology and investigative procedures related to a crime scene, as well as questioning, interviewing, criminal behavior characteristics, and truth detection. They develop skills to evaluate body language, gestures, and verbal tone. Students study law enforcement procedures pertaining to alcohol laws and driving under the influence. By merging classroom lectures with practical exercises students come to understand various investigative procedures in Criminal Justice and the law. This course will give the students an overview of policing in America, the historical development of policing worldwide and locally and the implementation of community-based policing and criminal investigations. The course will discuss and explain the prosecution, disposition, and incarceration of those suspected of committing criminal

offenses along with focusing on the realities of enforcement and the apprehension of criminals at the federal, state and local level. Throughout the two years, an emphasis will be placed on developing reading, writing and interpersonal communication skills, critical thinking, logical reasoning and problem-solving skills. Students will interact with members of law enforcement, corrections and the court system, and they will be able to learn from their know-how. Careers in each area will be explored and students will learn more about the expectations and training required for various career options in the criminal justice field.

Culinary Arts

Culinary Arts is a highly creative area of study that can take you in many directions. By studying Culinary Arts, students prepare for careers in the food service industry. The chef instructor helps students discover their inner creativity using industry level commercial kitchen equipment. The class operates like an actual food service facility. Students are exposed to the proper care and operation of kitchen equipment while preparing and serving food for the public. Students develop employability skills like dependability, communication, organization, problem solving, collaboration and work ethic. These skills are important to be successful in the career field. The instruction starts with the basics of safety, sanitation, and knife skills and moves on to hot food and bakeshop production. The River Valley Technical Center Culinary Arts Program uses the Pro Start curriculum endorsed by the National Restaurant Association. Students who have completed the requirements of the ProStart program at the River Valley Technical Center are awarded the *ProStart National Certificate of Achievement* an industry recognized credential. To earn the certificate, students must pass two national exams, demonstrate a mastery of foundational skills, and work 400 mentored hours. From culinary techniques to management skills, ProStart's industry-driven curriculum provides opportunities, and builds practical skills and a foundation that will last a lifetime. Students also can earn "ServSafe" a national credential through the National Restaurant Association. After graduation, students can choose to continue their education or head to work in an industry that is starving for culinary talent. Many River Valley Technical Center Culinary students have gone on to notable schools such as Johnson and Wales, Culinary Institute of America, Paul Smith's, White Mountain Community College and Southern Maine University. Relationships with these and other post-secondary schools offer our students preferred acceptance and generous scholarships. Dining is a leisurely experience, but the process of preparing the meal is exciting, fast paced, and enjoyable for the person that commands their culinary skills.

2021-2022 Programs (cont'd)

Health Sciences

The Health Sciences Program is a two-year program that integrates classroom studies with clinical and practical application. Students are exposed to a wide variety of careers in healthcare. They will visit various medical facilities to get a first-hand look at the choices available to them. Guest speakers, classroom and online learning, and skills training in a realistic lab setting provides multiple learning strategies for all students.

In the first year, Level I students study medical terminology while analyzing and replicating the body systems. A wide variety of job shadow opportunities exposed students to multiple career options in healthcare. In Level II, students continue their studies to include the VT State Board of Nursing approved Licensed Nurse Assistant (LNA) program where they prepare for, and take, the LNA state licensure exam. Students also participate in clinical learning experiences as part of the nurse assisting curriculum. Health Sciences students will focus on the development of workplace communication, organization and time management skills. Students in this program are also eligible for dual enrollment in college level courses as well as cooperative learning placement. Both levels of the Health Sciences Program focus on RVTC's center-wide employability skills; dependability, communication, organization, problem solving, collaboration and work ethic. This, along with the program curriculum, prepares students for college entry or for entering the workplace after high school. This program is a good choice for those students interested in one of the over 100 career pathways in the healthcare field.

Horticulture & Natural Resources

This two-year program is for the student considering a career in landscaping, arboriculture, forestry, or greenhouse management. Students spend much of their time outside in our on-site nursery, greenhouse, and school landscapes. Students are also exposed to offsite work experiences on several community landscapes, woodlots, and fruit orchards where they develop skills to get an immediate job. They receive opportunities to earn the following certifications: OSHA 10-hour General Industry – Agriculture, National Safe Tractor and Machinery Operation Program, CPR/First Aid, and Game of Logging Levels 1-3. Students can also become a member of the FFA and develop their potential for premier leadership, personal growth, and career success.

Human Services

The Human Services program is designed to prepare individuals for employment in career pathways that relate to families and human needs such as early childhood development and elementary education, counseling and mental health services, family and community services, personal care, and consumer services. In Human Services you will use your skills in communication and problem solving to provide support to families and individuals from working in early childhood

education, to providing mental health services for all ages. This diverse career cluster allows you to work in a variety of settings including schools, health care, respite care and community organizations. Students will have the opportunity to apply concepts learned in the classroom and to begin work-based learning experiences in the on-site childcare center working with children ages 6 weeks to 6 years old. Students can then explore other related careers in their communities by partnering with industry professionals in various agencies and organizations.

Industrial Trades

This program offers diverse construction-based opportunities to obtain skills in Welding, Electrical, Plumbing, and HVAC using an applied approach from the classroom to the lab. Skills such as wiring residential circuits, soldering copper pipes, cutting metal using oxy-fuel and plasma torches, various welding applications, and HVAC skills are developed over a two-year period making career choices or post-secondary school choices numerous. If your interest lies in construction type trade areas and you would like some choices, this program provides opportunities to learn using hands-on experiences as well as the necessary employability skills needed. Certifications are available through the American Welding Society, NCCER and OSHA.

Information Technology

Students engage in graphic design, web design, programming, and basic IT literacy. Technology Essentials is a class centered around industry-standards for Adobe Photoshop and Adobe Illustrator and web design standards. Students can earn college credit through River Valley Community College and take the Running Start Adobe Graphics course and/or Web Design. Students build websites and write basic javascript and python programming interacting with microcontrollers. Students take design work straight to production on the 3D printers and laser cutter and fabricate designs.

Hands On Computer Systems is centered around students exploring hands-on learning in the lab and gain knowledge of computer components and operating systems such as Windows, Macintosh, and Linux. Students build a complete computer system through a combination of lab activities and academic classroom study. Students engage in ordering parts, assembling and configuring a computer, installing software, and troubleshooting both hardware and software problems. Students follow best practices in maintenance, and safety and take full responsibility for maintaining computer equipment in the classroom and lab. The aim is the national certification exam, CompTIA's IT Fundamentals, CompTIA's A+ certifications. Three college credits through Running Start at RVCC is offered as a full-year course.

River Valley Technical Center
Student Enrollment by School and Grade
2021-22 School Year

	Bellows Falls UHS	Black River Independent School	Fall Mountain Regional HS	Green Mountain UHS	Springfield HS	Other High Schools	Adult & Other Students	Total
Seniors	7	0	12	10	33	2	0	64
Juniors	27	1	7	23	38	0	1	97
Sophomores	6	0	0	7	12	0	4	29
Freshmen	2	0	0	2	4	0	0	8
Total Students Enrolled	42	1	19	42	87	2	5	198
% of RVTC Enrollment	21%	1%	10%	21%	44%	1%	3%	

Currently, high-school juniors and seniors are the "target" population for technical education in Vermont. The following is the approximate percentage of each high school's 11th and 12th graders enrolled at RVTC.

	BFUHS	BRIS	FMRHS	GMUHS	SHS
% of juniors/seniors served	24%	25%	8%	27%	47%

**River Valley Technical Center
Six Semester Average
As of December 2021**

	School District	Spring 2019	Fall 2020	Spring 2020	Fall 2021	Spring 2021	Fall 2022	6 sem average
T193	Springfield SD	44.22	56.52	54.09	41.78	35.63	51.94	47.36
T227	Weathersfield SD	4.17	4.50	3.67	3.00	3.00	3.83	3.70
U027	Bellows Falls UHSD	21.50	28.50	28.50	25.00	20.50	23.00	24.50
U063	Taconic and Green RSD (Manchester, Landgrove, Londonderry, Peru, Weston)	0.00	0.00	0.00	0.00	0.00	0.00	-
U072B	West River UED (Brookline, Jamaica, Newfane, Townshend, Windham)	0.67	0.17	0.17	0.00	0.50	1.17	0.45
U073	River Valleys USD (Dover, Wardsboro)	0.00	0.00	0.00	0.00	0.00	0.17	0.03
U076B	Windsor Central MUSD (Plymouth, Reading, Woodstock)	0.50	0.00	0.00	0.00	0.00	0.50	0.17
U077	Green Mountain USD	27.00	29.17	25.67	22.50	17.15	19.79	23.55
U083	Ludlow/Mt. Holly UUSD	12.00	11.50	11.00	6.50	6.50	3.23	8.46
U086	Mount Ascutney SD (West Windsor, Windsor)	1.50	1.50	1.50	1.50	1.50	0.67	1.36
U096	Windham SE UUSD (Brattleboro, Dummerston, Guilford, Putney)	0.50	0.00	0.00	0.00	0.00	0.50	0.17
	Fall Mtn Regional HS	13.00	11.00	10.00	9.50	8.50	9.50	10.25
	Out of Country*	0.00	0.00	0.00	0.00	0.00	1.17	0.20
	Total FTE All Towns	125.06	142.86	134.60	109.78	93.28	115.47	120.18
	Total Vermont FTE	112.06	131.86	124.60	100.28	84.78	104.80	109.73

RIVER VALLEY TECHNICAL CENTER
SCHOOL CLIMATE STUDENT SURVEY
June 2021

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. Students were asked to respond to each of the following statements using the following scale:

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

A total of 265 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree or Strongly Disagree	Agree or Strongly Agree
1. RVTC staff and teachers are respectful to me and to other students.	2%	98%
2. The Tech Center has a positive learning environment.	3%	97%
3. I am encouraged to work up to my potential.	3%	97%
4. My teachers treat all students fairly.	8%	92%
5. Classroom equipment and facilities are kept in safe, working order.	2%	98%
6. My opinions and ideas are actively solicited and welcomed by my teachers.	4%	96%
7. Staff and teachers respond quickly and positively to discipline problems.	10%	90%
8. My teachers are well organized and present lessons clearly.	13%	87%
9. Having students at RVTC from many different schools is a big plus.	5%	95%
10. Students at the Tech Center are respectful to me and to other students.	11%	89%
11. I feel safe and comfortable in the hallways and classrooms.	3%	97%
12. My teachers give me individual attention whenever I need it.	4%	96%
13. Harassment of all types is handled properly and positively.	7%	93%
14. The Tech Center teaches me about career options.	3%	97%
15. My program is appropriately challenging (not too hard and not too easy).	9%	91%
16. My teachers recognize both my strengths and my weaknesses.	12%	88%
17. Staff and teachers are respectful to each other.	3%	97%
18. I feel wanted and cared for as a student.	4%	96%
19. Students are respectful to staff and teachers.	2%	98%
20. My teachers are encouraging, caring, and enthusiastic.	2%	98%
21. Teachers actively promote collaboration and teamwork in class.	6%	94%
22. When I have a problem or need information, I know someone in the Tech Center who can help me.	3%	97%
23. My accomplishments are recognized by my teachers.	6%	94%
24. I am proud to be a student at the Tech Center.	4%	96%
25. As a result of being at the Tech Center, I have a better idea about what I want to do after I graduate from high school.	11%	89%

SENIOR EXPECTATION SURVEY

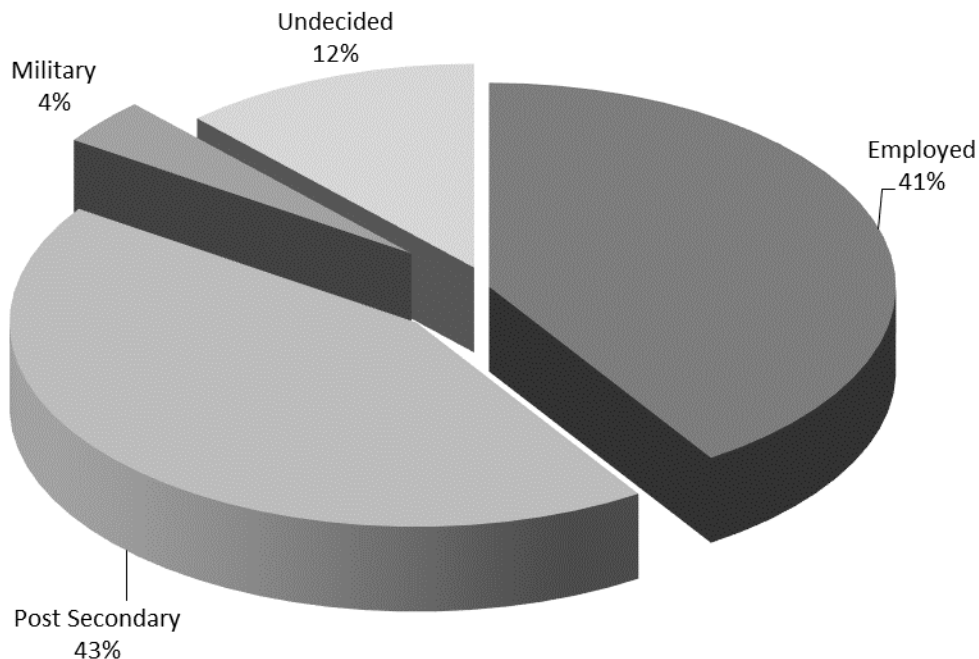
Each year, RVTC asks its graduating seniors about their plans for the ensuing year. Based on that information, we calculate the percentage of respondents who plan to engage in some type of additional education after high school (“Post-secondary”); seek employment (“Employed”); enter the military (“Military”); work in the family business, volunteer, work at home, or have no plans (“Undecided”).

The following chart reflects the average results for each of these categories for the past three years of available data (Classes of 2019, 2020 and 2021).

As the chart below shows, on average for each of the last three years, more than 43% of RVTC’s graduating students indicate that they plan to go to college or to pursue some type of further education.

Average of RVTC Senior Expectations – Most Recent Three Years

Senior Expectation Survey June 2021

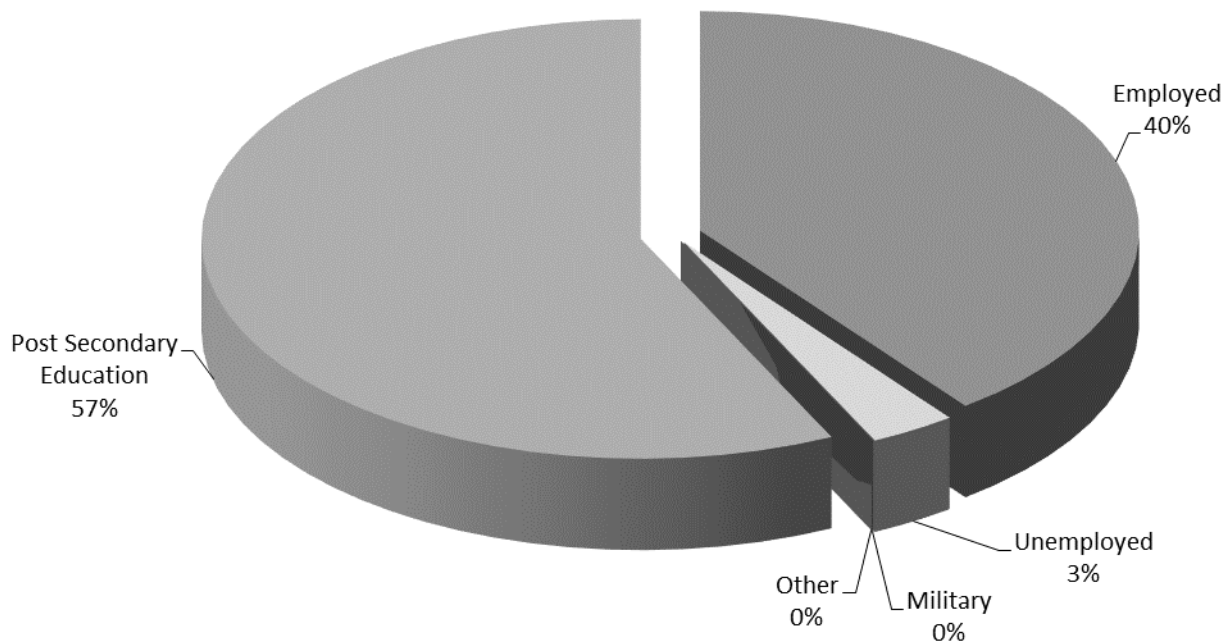


SIX-MONTH FOLLOW-UP SURVEYS

Each year, RVTC attempts to determine the career status of our *program participants* who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2021. The results are reflective of respondents only; generally, we are able to determine the status of at least 75% of our students six months after their graduation.

6 Month Follow-up 2021

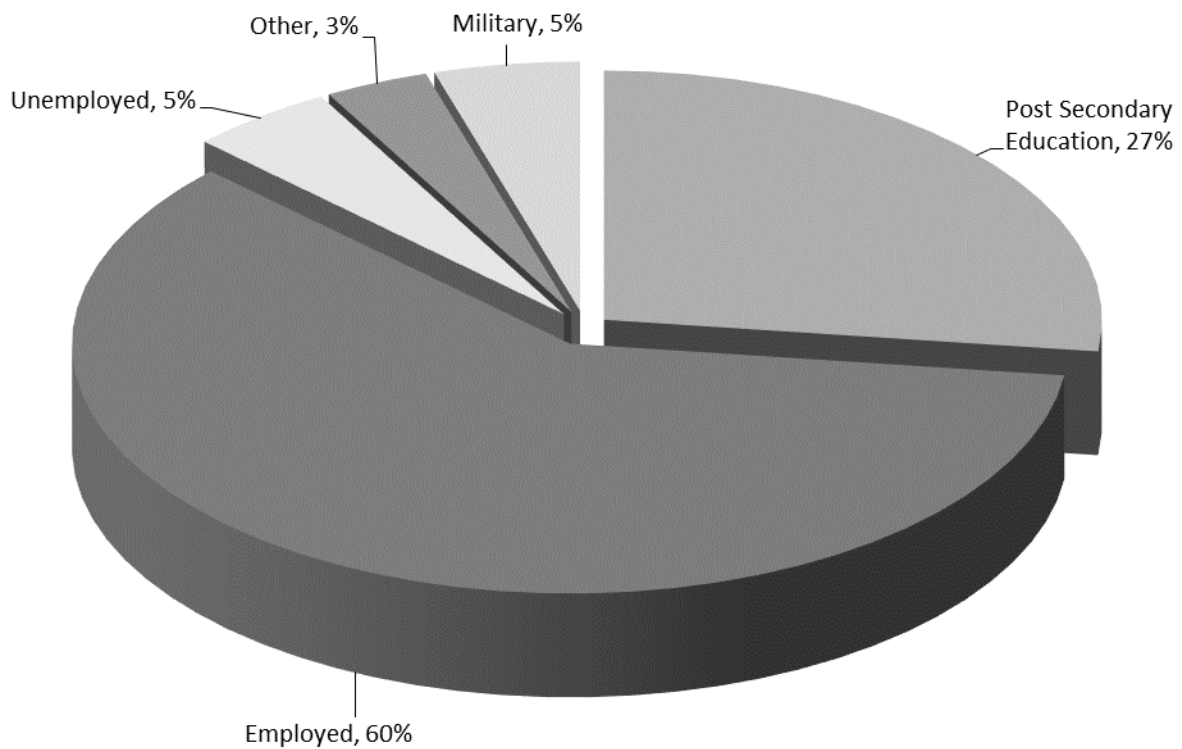


THREE-YEAR FOLLOW-UP SURVEYS

Each year, RVTC attempts to determine the career status of the students who were enrolled who graduated from high school three years earlier. Based on that information, we calculate the percentage of respondents who have acquired a degree, a certification or a professional license.

The following chart reflects the results for the available data (Class of 2018). The results are reflective of respondents only.

Three-Year Placement 2018



RIVER VALLEY TECHNICAL CENTER

Cooperative Education Program

River Valley Technical Center's Co-op Program has been around for over 100 years. Its mission is to connect RVTC students with employers in the region to explore potential career opportunities and to develop the technical and employability skills our region's employers are looking for. These opportunities range from one-time visits (job shadows) to longer-term paid or unpaid internships. Many RVTC interns seamlessly transition into full time jobs after graduating high school.

Employers in our region find that RVTC students are a notch above other entry level employees of the same age for several reasons. RVTC students show up on the first day of work with an understanding of tools, processes, and safety related to the career. Many RVTC students also have Industry Recognized Credentials or licenses, such as their OSHA-10 card (industrial safety) or their Licensed Nursing Assistant (LNA) license. Most importantly, RVTC students understand the foundations of good employability skills that all employers are looking for including dependability, effort, and attitude.

Internship placements this past year have been primarily in the trades including manufacturing, property management, electrical, HVAC, plumbing and general construction. These days employers in these fields are almost in 'crisis mode' when trying to find both skilled and entry level workers. RVTC prides itself in being a long-term pipeline for these companies but even we couldn't provide enough students this past year. It seems like this crisis will continue for the unforeseen future.

Like everywhere else in the world, the past 12 months has been challenging because of COVID. Our goal has been, and continues to be, the balancing of the safety of our students and our employers with the long-term needs of students and employers and to continue to grow our economy. It's been two years since we've been able to run our traditional field trips and job shadows. In place of job shadows, we have offered many Zoom-based 'informational interviews' but we realize it's just not the same thing. Hopefully next year we can get back to more onsite visits for our students.

As with every year, we want to thank the employers' support of the Cooperative Education Program; without you, there would be no Co-op program. You are the ones who make RVTC such a special place for kids to attend. You are more than just employers; you are employer/mentors. You understand that these students are teenagers with little or no work experience and you are willing to patiently work with them to develop the entry-level skills, knowledge and dispositions needed to succeed in the workplace. For this we are very grateful; thank you.

We are ALWAYS looking for new partners. If you would like to get involved with RVTC, please contact us.

Dave Culver, Cooperative Education Coordinator
8020-885-8314
dculver@rvtc.org
<http://rvtc.org/co-op>

RIVER VALLEY TECHNICAL CENTER

Career and Technical Student Organizations (CTSOs)

River Valley Technical Center sponsors several organizations and activities that provide RVTC students with opportunities to build upon and practice the knowledge and skills that they learn in technical programs.

FBLA (Future Business Leaders of America)

FBLA is the largest business career and technical student organization in the world with over 230,000 members. FBLA prepares students to become community-minded business leaders through academic competitions, leadership development and educational programs. By the end of their FBLA experience, students understand business principles and how business impacts all sectors.

FFA (formerly known as Future Farmers of America)

FFA is dedicated to making a positive difference in the lives of students by developing their potential for leadership, personal growth, and career success through agricultural and forestry education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. Nearly 700,170 members—students aged 12-21 enrolled in agricultural education programs—participate on local, state and national levels in chapters throughout the United States, Puerto Rico, Guam, and the Virgin Islands.

SkillsUSA

SkillsUSA is a national partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel. SkillsUSA empowers its members to become world-class workers, leaders, and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success.

The **SkillsUSA Vermont Association** has local chapters in all 17 Career and Technical Education (CTE) centers in the state. Our annual membership is approximately 1000 student and professional members (pre-pandemic). The state association hosts two major leadership conferences each year, one in the Fall and one in the Spring that bring together up to 600 CTE students from across the state. In both 2020 and 2021, our conferences were all held virtually to ensure the safety of our members. Even though our 2021 competitive events were virtual, Vermont managed to qualify more than 40 students for the National SkillsUSA Championships, which were also held virtually in June. Vermont earned seven national medals including gold in both Culinary Arts and Commercial Baking.

NTHS (National Technical Honor Society)

NTHS has been honoring outstanding student achievement, providing scholarships and career development opportunities since 1984. NTHS members are selected based on academic and technical excellence, leadership, and community service via an application process based on performance in their technical education program. NTHS members organize center-wide activities to promote a sense of community to all RVTC students.

RIVER VALLEY TECHNICAL CENTER

Adult Education Program

The River Valley Technical Center Adult Education program strives to meet the needs of community members looking to improve their skills, earn certifications, become more marketable, and enrich their lives. We offer up to 20 different courses each year ranging from the Culinary Arts to Licensed Nursing Assistant.

This year the Adult Education program at River Valley Technical Center is overcoming the challenges presented by Covid-19. RVTC continues to offer Licensed Nursing Assistant classes to meet the high level of demand in our community and throughout Vermont and New Hampshire. In addition, River Valley Technical Center is hosting a three-course advanced manufacturing series for Vermont Technical College. River Valley Technical Center is always looking for local input to guide the development of programs that will benefit the community.

There are currently several courses that are under development. There are potentially three new courses for 2022-2023 including, but not limited to, Introduction to Computers in the Workplace, Step Up to Child Care, and Welding.

We continue to work toward identifying the wants and needs of those looking for training in our area. Our goal is to offer reliable, high-quality training and fun general interest courses at a reasonable cost to those in our region. As we continue to look for ways to accomplish this, we welcome input from the community. If you have any thoughts or suggestions, please e-mail us at dwilliams@rvtc.org.

Derek Williams
Assistant Director of Technical and Adult Education
802-885-8302
dwilliams@rvtc.org

Vermont Virtual Learning Cooperative

VTVLC provides greater availability of courses not offered by local schools, greater accessibility due to scheduling conflicts, and greater flexibility for learning at times that help students be more successful. VTVLC operates under the authority of the RVTCSB Board, but independently funded under the Vermont Agency of Education and fee for services agreements.

The Vermont Virtual Learning Cooperative (VTVLC) has grown to support thousands of students across the state by providing online courses through a partnership of Vermont schools. This year represents an important role VTVLC has played in order to support schools to transition to remote learning as a result of the pandemic.

Today's students will be entering college and/or the workforce and facing new challenges that include learning online. VTVLC provides students with these opportunities while still in middle and high school that can greatly benefit them later on. Preparing students to be successful online learners, while providing them with more availability of courses, accessibility due to scheduling conflicts and flexibility to learn at times that can help them be more successful makes the option of taking an online course now even more important. We invite you to enroll in a VTVLC course and start preparing for your future today.

VTVLC Partnership

VTVLC Partner Schools have at least one teacher that, as part of their regular teaching assignment, facilitates an online course. In return, up to 40 students at the school may enroll in any VTVLC course tuition-free per year.

Participating schools

VTVLC programs are available to ALL Vermont schools. Students from any public school may enroll on a space-available basis in any VTVLC online course. Students, or in many cases, the schools, pay a low course enrollment fee. This allows schools to greatly expand the availability of courses offered to students.

FY21 Data

Total Support Enrollments: 33,600

Number of Schools Served: 254

For complete information on any of VTVLC's programs, visit VTVLC.org

VTVLC

307 South Street, Springfield, VT 05156

River Valley Technical Center

Fiscal Year 2023 Proposed Budget

and

Summary of FY2021 Audit Report*

*** Note Regarding FY 2021 Audit**

The accounting firm of RHR Smith & Company (Buxton, ME) has conducted an independent audit of the financial statements, business-type activities, and fund information of the River Valley Technical Center School District for the year ended June 30, 2021. Space limitations preclude publishing RVTC's complete audit report for the 2021 fiscal year. However, copies of the complete FY 2021 audit report are available for review at the River Valley Technical Center, 307 South Street, Springfield, Vermont, on our website at rvtc.org or by contacting the RVTC Director at (802) 885-8300.

RIVER VALLEY TECHNICAL CENTER

Superintendent's Report

2020-21 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School as well as home-schooled and adult students. In this past year, 272 high school students enrolled in various technical education programs from 16 area towns served by the Center. River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business and Financial Services, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

River Valley Technical Center prepares students to be career and college-ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include: Dependability, Communication, Organization, Collaboration, Problem Solving, and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits which help fulfill their high school graduation requirements.

The COVID-19 Pandemic has had a significant impact on the Cooperative Education program, resulting in reduced participation for students from previous years, with 14 job shadow experiences, 13 paid and 87 unpaid work experiences. The pandemic impacted Career and Technical Student Organizations events and competitions resulting in statewide competitions moving to a remote format. Winners in the competition were: Gabriel Lloyd - Fall Mountain Regional, Carpentry, earned Gold (and Bronze at the Nationals) in Job Skills Demonstration; Dante Garganese and Dawson Bovat - Springfield High along with Alex Hrabchak - Bellows Falls, AVP, earned Gold in Audio-Radio Production. The Advanced Manufacturing/Engineering team earned Gold in Technical Drafting in the state SkillsUSA Competition. Fourteen students were inducted into the RVTC Chapter of the National Technical Honor Society. Many students earned college credits through dual enrollment with area colleges with students earning 91 college credits, 177 industry-recognized credentials. More than 97% of our graduates last year are either in post-secondary education, the military, or employed within six months following high school graduation with 56% percent of our students going on to post-secondary placements.

At our Annual Awards Night we honored our students on a beautiful and special June evening. We were able to award almost \$30,000 in scholarships to our students thanks to long-time support from the Tom Leever Foundation and the Kurt Dechen Memorial Fund. I also want to thank community member, Kelly Flynn for establishing the "James Gould – Tools of the Trade" Fund and the Jan E. Fersing Scholarship, further supporting RVTC program completers in what is next for them.

Our Adult Services program offers adults opportunities for learning specialized skills. RVTC offered two Licensed Nurse Assistance programs. In partnership with Vermont Technical College's Continuing Education and Workforce Development Division, four classes were held in Advanced Manufacturing including the ability to earn college credits. The majority of these students were referred by area businesses. Due to the COVID-19 pandemic, we were unable to run our RVTC Tech Camp, middle school tours, or high school student tours, but we have restarted some of these programs as the pandemic conditions allow.

We would like to thank Erin Hunter - Carpentry, Wendy Reeves - Health Sciences and Susan Dana, Business & Financial Services instructors for their many years of service to RVTC and our region's students as they retire/move on with their individual career paths!

RVTC enjoys a high degree of student satisfaction with 96% of our students reporting that they are proud to be an RVTC student. If you meet one of our students, talk to them about RVTC!

Scott D. Farr
Superintendent/Director

**RIVER VALLEY TECHNICAL CENTER
FY2023 PROPOSED BUDGET
SUMMARY BY PROGRAM/FUNCTION**

FUNCTION	DESCRIPTION	FY2021 Approved	FY2021 Actual	FY2022 Approved	FY23 Proposed	Difference FY22-FY23
1200	Special Populations	92,973	93,803	94,905	97,724	2,819
1300	General Instruction	45,260	12,484	45,260	45,260	0
1322	Health Careers	98,491	69,713	112,514	93,965	(18,549)
1340	Pre-Tech	74,388	75,730	76,688	79,262	2,573
1353	Horticulture	122,356	118,592	122,302	127,619	5,317
1355	Business Management	87,905	58,688	55,762	66,242	10,480
1357	Information Technology	91,994	94,925	94,969	97,931	2,962
1360	Hospitality & Recreation	0	0	0	0	0
1362	Human Services	96,756	96,292	100,052	103,619	3,568
1365	Culinary Arts	119,723	107,452	120,087	122,288	2,201
1368	Carpentry	95,930	99,030	98,929	76,684	(22,245)
1372	Industrial Trades	107,029	94,791	94,349	127,959	33,611
1376	Audio/Video Electronics	163,908	84,669	83,947	83,315	(633)
1377	Engineering Technology	126,558	128,106	123,957	125,230	1,273
1378	Digital Design	0	0	0	0	0
1390	Emergency & Fire Mgmt.	0	0	0	0	0
1395	Law Enforcement	95,373	91,108	91,893	116,688	24,795
1410	Co-Curricular Activities	8,900	7,923	10,653	9,566	(1,087)
2120	Guidance Services	174,525	174,438	179,110	185,818	6,708
2126	Cooperative Education	105,645	113,542	114,696	116,489	1,792
2130	Health Services	0	0	0	0	0
2225	Network Management	111,147	120,182	102,227	108,230	6,003
2229	Distance Education	0	0	0	0	0
2300	Board/District Services	49,365	41,800	49,165	49,165	0
2430	Office of Director	341,448	374,951	365,133	379,816	14,683
2450	NEASC Accreditation	0	0	0	0	0
2500	Fiscal Services	41,448	52,168	50,009	45,074	(4,935)
2620	Physical Plant	423,225	445,203	431,486	485,743	54,257
2720	Transportation	5,150	3,496	5,150	5,150	0
2830	Staff Services	3,000	0	3,000	3,000	0
5100	Facility Reserve- HDEC	34,421	35,571	35,571	35,571	0
	Other adjustments	(44,517)	0	0	0	0
TOTAL "REGULAR" BUDGET		2,672,399	2,594,655	2,661,813	2,787,408	125,594
						4.72%
Grants/Adult Education						
	Program Innovation	-	-	-	-	0
	Carl Perkins	140,000	152,170	140,000	140,000	0
	Equipment Grant	-	-	-	-	0
	Other Grants	100,000	299,036	20,000	20,000	0
	Adult Education	72,186	60,081	63,722	72,268	8,546
TOTAL GRANTS/ADULT ED.		312,186	511,286	223,722	232,268	8,546
(Note: Grant expenses are offset by grant revenues and do not increase the "local" budget.)						
TOTAL RVTC BUDGET		2,984,586	3,105,941	2,885,535	3,019,676	134,140
(Regular and Grants/Adult Ed.)						4.65%

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2023**

OBJECT DESCRIPTION	FY 2021 Approved	FY 2021 Actual	FY 2022 Approved	FY 2023 Proposed	Difference FY23-FY22
TOTAL INSTRUCTION					
112 Teachers (12.5 FTE)	840,205	777,762	793,727	795,006	1,279
113 Paraprofessional	10,800	4,274	10,800	10,800	0
114 Advisors	5,500	5,850	7,500	6,500	(1,000)
119 Sick-day Payments	0	0	0	0	0
120 Temp. Salaries	8,000	8,063	8,000	8,000	0
210 Health Insurance	199,064	146,766	157,964	188,301	30,337
220 FICA & Medicare	66,652	59,667	63,779	65,057	1,278
230 Life Insurance	689	57	636	636	0
240 Retirement	3,987	4,017	5,360	6,800	1,440
250 Worker Compensation	8,589	8,600	8,553	8,556	3
260 Unemployment Compensation	0	0	0	0	0
270 Tuition Reimbursement	12,000	2,838	12,000	12,000	0
280 Dental Insurance	17,372	14,100	17,244	18,296	1,051
290 Long-term Disability	2,193	2,278	2,092	2,056	(36)
TOTAL Teacher SALARY & BENEFITS	1,175,051	1,034,272	1,087,656	1,122,009	34,353
320 Purchased Educational Services	28,370	11,275	25,070	29,170	4,100
330 Other Services (Assessments)	4,650	425	4,300	3,850	(450)
340 Technical Services	5,452	700	4,652	3,150	(1,502)
430 Repair/maintenance Services	8,672	10,590	8,700	10,300	1,600
440 Rentals & Leases	3,777	3,642	3,500	3,775	275
520 Insurance	850	0	850	850	0
530 Communication Services	0	0	0	0	0
550 Printing & Copying	8,850	1,637	9,000	9,000	0
580 Travel & Conferences	8,145	25	6,145	5,995	(150)
610 General Supplies	53,650	46,191	50,350	56,350	6,000
620 Fuel	1,500	661	1,500	1,500	0
640 Books & Periodicals	7,168	3,415	7,428	6,618	(810)
730 Equipment	25,137	18,548	18,912	20,112	1,200
810 Dues & Fees	3,299	8,121	3,299	2,949	(350)
TOTAL INSTRUCT. OPERATING EXPENSES	159,520	105,231	143,706	153,619	9,913
TOTAL INSTRUCTION	1,334,571	1,139,502	1,231,362	1,275,628	44,266

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2023**

		FY 2021 Approved	FY 2021 Actual	FY 2022 Approved	FY 2023 Proposed	Difference FY23-FY22
OBJECT DESCRIPTION						
TOTAL NON-INSTRUCTION						
112 Salaries		599,819	628,556	618,633	630,737	12,104
119 Sick-day & Retirement Payments		12,166	17,794	2,500	7,333	4,833
120 Temp. Salaries		0	0	0	0	0
210 Health Insurance		116,065	127,409	145,588	150,417	4,829
220 FICA & Medicare		47,046	47,089	48,462	48,463	0
230 Life Insurance		511	250	530	530	0
240 Retirement		18,308	20,739	19,665	22,633	2,968
250 Worker Compensation		6,062	6,711	6,584	6,764	180
260 Unemp. Compensation.		0	875	0	0	0
270 Tuition Reimbursement		3,000	875	3,000	3,000	0
280 Dental Insurance		11,971	12,491	14,170	14,036	(134)
290 Long-term Disability		2,946	3,751	3,651	2,614	(1,037)
NON-INSTRUCTION SALARY & BENEFITS		817,894	866,539	862,784	886,525	23,741
320 Purchased Educational Services		1,500	315	1,500	1,500	0
330 Other Professional Services		17,500	16,023	17,500	17,500	0
340 Technical Services		17,190	23,456	14,300	17,830	3,530
400 Property Services		417,225	441,102	425,486	479,743	54,257
430 Repair & Maintenance Services		1,750	2,179	1,750	1,750	0
440 Rentals & Leases		0	330	0	0	0
450 Facility Improvements (Contracted)		1,000	0	1,000	1,000	0
510 Student Transportation (field trips)		1,200	990	1,200	1,200	0
520 Insurance		14,115	12,068	14,115	14,115	0
530 Communication Services		7,850	1,262	8,550	7,350	(1,200)
540 Advertising		2,000	2,737	2,000	2,000	0
550 Printing & Copying		6,500	4,685	6,500	7,000	500
580 Travel & Conferences		10,700	1,908	8,500	8,500	0
610 General Supplies		8,450	12,194	7,850	8,350	500
620 Fuel		1,500	119	1,500	1,500	0
640 Books & Periodicals		900	60	900	900	0
730 Equipment		4,300	14,278	2,800	2,800	0
810 Dues & Fees		16,350	19,337	16,645	16,645	0
900 Debt Service		0	0	0	0	0
930 Facility Improvement Fund		34,421	35,571	35,571	35,571	0
Other Local "Expenses"		(44,517)	0	0	0	0
NON-INSTRUCTION OPERATING EXPENSES		519,934	588,614	567,667	625,254	57,587
TOTAL NON-INSTRUCTION		1,337,828	1,455,152	1,430,452	1,511,780	81,328
TOTAL "LOCAL" BUDGET		2,672,399	2,594,655	2,661,813	2,787,408	125,594

**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT
FY 2023 PROPOSED BUDGET
SUMMARY OF REVENUES**

	FY21 Approved	FY21 Actual	FY22 Approved	FY23 Projected	Difference FY23-FY22
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"LOCAL" BUDGET REVENUES

Vermont Base Education Payment (A x C)	\$ 1,099,740	\$ 1,099,740	\$ 1,062,713	\$ 1,074,561	\$ 11,848
Vermont Tuition-reduction Grant (A x D)	\$ 442,421	\$ 442,457	\$ 427,518	\$ 432,290	\$ 4,772
Vermont High-school Assessments (A x B)	\$ 718,295	\$ 718,259	\$ 693,531	\$ 889,090	\$ 195,559
Salary Reimbursements	\$ 136,500	\$ 144,883	\$ 144,883	\$ 149,883	\$ 5,000
Fall Mountain tuition payment (E x F)	\$ 197,480	\$ 136,719	\$ 197,587	\$ 178,811	\$ (18,776)
Prior Year Surplus/Reserve Funds	\$ 1,041	\$ 1,041	\$ 2,010	\$ 2,198	\$ 188
Interest & Misc Revenues	\$ 74,921	\$ 53,752	\$ 55,956	\$ 60,575	\$ 4,619
Adult Tuitions	\$ 2,000	\$ -	\$ 6,000	\$ -	\$ (6,000)
SUBTOTAL "LOCAL" REVENUES	\$ 2,672,399	\$ 2,596,852	\$ 2,590,198	\$ 2,787,408	\$ 197,210
GRANT & ADULT-ED. REVENUES	\$ 312,186	\$ 358,327	\$ 223,722	\$ 232,268	\$ 8,546
TOTAL REVENUES	\$ 2,984,585	\$ 2,955,179	\$ 2,813,920	\$ 3,019,676	\$ 205,756

REVENUE CALCULATION NOTES/ASSUMPTIONS

Six-semester Vermont FTE (A)	119.68	119.68	115.55	109.82	\$ (6)
Vermont Assessment (B)	\$6,002	\$6,002	\$6,002	\$8,096	\$ 2,094
Percentage Increase	5.00%	5.00%	0.00%	34.89%	\$ 0
Statewide base education payment	\$ 10,562	\$ 10,562	\$ 10,571	\$ 11,247	\$ 676
VT CTE base amount (87% of base) (C)	\$ 9,189	\$ 9,189	\$ 9,197	\$ 9,785	\$ 588
VT tuition-reduction grant (35% of base) (D)	\$ 3,697	\$ 3,697	\$ 3,700	\$ 3,936	\$ 237
Tuition = CTE base amount + assessment (E)	\$ 15,191	\$ 15,191	\$ 15,199	\$ 17,881	\$ 2,682
New Hampshire FTE (F)	13.0	9.0	13.0	10.0	\$ (3)

**RIVER VALLEY TECHNICAL CENTER
PROPOSED TUITION ASSESSMENTS BY DISTRICT/TOWN
FY 2023**

	ESTIMATED FY23				
	FY23 6-Semester FTE	VT "On-behalf" Payment	FY23 District Assessment	FY23 Total Tech-Ed Payment	Change (FY23 from FY22 actual)
Payment source:					
VT "on-behalf" payment (87% of base)		\$ 9,785			
District Assessment			\$ 8,096		
Total RVTC Tuition (per FTE*)				\$ 17,881	\$ 2,682
					17.647%
TOWN					
Bellows Falls UHS	24.25	237,286	196,330	433,616	51,361
Black River UHS/LMUUSD	8.56	83,717	69,268	152,985	(4,072)
Green Mountain UHS	23.55	230,458	190,681	421,139	29,460
Springfield	47.51	464,930	384,682	849,612	125,684
Mt. Ascutney School District	1.36	13,319	11,020	24,339	4,884
Peru/Wardsboro/River Valleys	0.00	-	-	-	(1,266)
Plymouth/Woodstock/Reading	0.17	1,631	1,349	2,980	(2,087)
Taconic & Green		-	-	-	(3,800)
Weathersfield	3.69	36,151	29,912	66,063	5,723
West River Mod. Union SD	0.50	4,893	4,048	8,941	75
Windsor Southeast SU		-	-	-	-
Windham Central S.U.	0.06	545	451	996	996
Windham Southeast S.U.	0.17	1,630	1,349	2,979	449
Windsor		-	-	-	-
TOTAL	109.82	1,074,560	889,090	1,963,650	207,407

RIVER VALLEY TECHNICAL CENTER

Reserve Funds

The River Valley Technical Center School Board, in accordance with authorization granted to the board at the Annual School District Meeting on December 5, 2007, has established the following reserve funds:

Facilities Improvement – to defray costs incurred in future projects involving school construction, capital improvements, or facility renovations

Technology – to repair, maintain, and purchase computer hardware, software, and educational technology

Equipment – to purchase or replace school vehicles, machinery, or other equipment requiring capital expenditures

From the excess revenues and unexpended funds at the conclusion of the 2007-2008 fiscal year, the board made the following allocations to each of the reserve funds:

Facilities Improvement	\$ 50,000
Technology	\$ 50,000
Equipment	\$ 40,000

As of June 30, 2021 the following is the status of each reserve fund:

Facilities Improvement

Fund balance as of June 30, 2020 (No activity in this fund)	\$49,525
Fund balance as of June 30, 2021	\$49,525

Technology

Fund balance as of June 30, 2020 (No activity in this fund)	\$30,000
Fund balance as of June 30, 2021	\$30,000

Equipment

Fund balance as of June 30, 2020 (No activity in this fund)	\$40,000
Fund balance as of June 30, 2021	\$40,000