

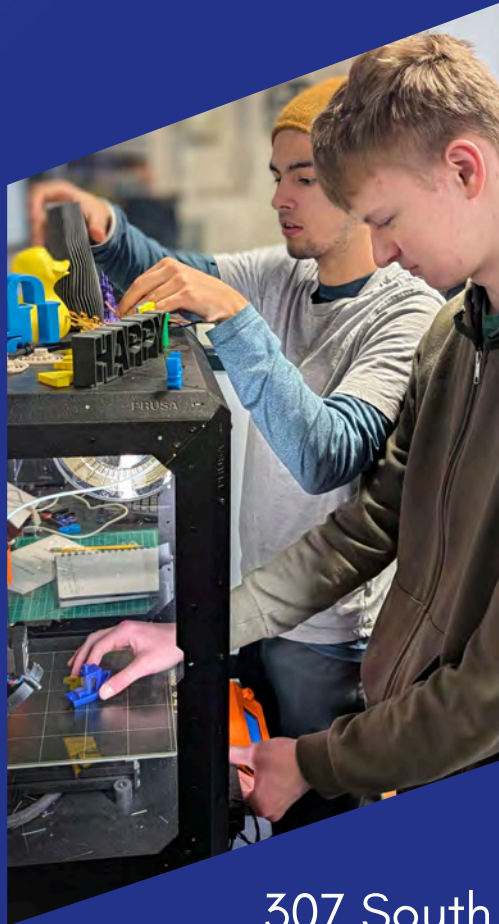


*River Valley Technical Center*

"Educating Today's Students for Tomorrow's Careers"

# RIVER VALLEY TECHNICAL CENTER ANNUAL REPORT

## 2024 - 2025



307 South Street

Springfield, VT 05156

802.885.8300

[www.rvtc.org](http://www.rvtc.org)

Find us on:



# ***Your River Valley Technical Center!***

*Proudly serving our member districts, partner schools, and communities:*

- **Bellows Falls Union High School District**  
(Athens, Grafton, Rockingham, Westminster)
  
- **Green Mountain Unified School District**  
(Andover, Baltimore, Chester, Cavendish)
  
- **Expeditionary School at Black River**  
(Ludlow, Mt. Holly)
  
- **Springfield School District**  
(Springfield)
  
- **Fall Mountain Regional High School**
  
- **VT Virtual Learning Cooperative**
  
- **The Compass School**
  
- **Other towns within our service region**  
(Landgrove, Londonderry, Peru, Weston)

**Statement of Non-Discrimination - River Valley Technical Center**

River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504, or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Assistant Director of Technical and Adult Education, River Valley Technical Center, 307 South Street, Springfield, VT 05156 Phone: 802-885-8300

# *River Valley Technical Center*

## *Statement of Philosophy*

*At the River Valley Technical Center...*

- *We believe that we must dream as well as act to accomplish great things.*
- *We believe that learning is a lifelong adventure.*
- *We believe in facing each day with minds open to knowledge and hearts open to love.*
- *We believe in the freedom to wonder, to explore, to ask, to imagine, to create, and to collaborate.*
- *We believe that success means doing our best, being our best, and being proud of our efforts.*
- *We believe that every one of us has special talents and that collectively these talents benefit all of us.*
- *We believe in ourselves, in each other, and in the bright future.*

*In this school, we are preparing for the world of tomorrow!*

*(Adapted with permission from the Foreign Language School of Nanjing, China)*

*Approved by RVTC Faculty and Staff  
August 29, 2007*

*Endorsed by 2008 RVTC National Technical Honor Society Inductees  
June 12, 2008*

*Adopted by RVTC School District Board of Directors  
July 2, 2008*

# *Educating Today's Students for Tomorrow's Careers*

**The mission of the River Valley Technical Center is to educate today's students for tomorrow's careers and for all students to:**

- Demonstrate the skills, knowledge and character necessary to become productive workers and life-long learners.
- Participate in a positive environment that integrates academic and technical education through applied learning.
- Benefit from teachers' professional growth and continuous improvement of curricula that emphasizes the changing workplace and the pursuit of educational excellence.
- Have the opportunity to attain nationally recognized industry credentials or certifications through the completion of courses and programs.
- Demonstrate a sense of pride and ownership in their school and community.
- Have the opportunity to explore various career areas and to participate in workplace experiences.

Approved: May 2, 2001

**River Valley Technical Center  
FY 25 Faculty & Staff**

**Instructors:**

**Joshua Chamberlain**  
*Carpentry*

**Jennifer Cummings**  
*Business Management & Entrepreneurship*

**Tim Gould**  
*Criminal Justice*

**Christopher Gray**  
*Advanced Manufacturing &  
Engineering*

**David Groenewold**  
*Culinary Arts*

**Jared Gunnell**  
*Audio & Video Production*

**John Harmer**  
*Horticulture & Natural Resources*

**Jonathan Hubbard**  
*Industrial Trades*

**Courtney Lihatsch**  
*Human Services*

**Zachary McNaughton**  
*Audio & Video Production*

**Lara Peck**  
*Health Sciences*

**Gabriel Vastola**  
*Integrated Pre Technical Studies*

**Kristen Wilson**  
*Information Technology*

**Student Services:**

**Coralee Choiniere**  
*Registrar*

**Dave Culver**  
*Cooperative Education*

**Terri Herzog**  
*School Counseling Coordinator*

**Samantha McAllister**  
*Special Needs Coordinator*

**Administration & Office Staff:**

**Gretchen Austin-Ward**  
*RVTC/HDEC Building Secretary*

**Tina Bixby**  
*Administrative Assistant/HR Coordinator*

**Scott Farr**  
*Superintendent/Director*

**Christopher Irish**  
*Systems Administrator*

**Derek Williams**  
*Assistant Director of Technical & Adult  
Education*

**School Outreach:**

**Kelly Broker-Campbell**  
*Outreach Coordinator*

**Vermont Virtual Learning Cooperative  
FY 25 Faculty & Staff**

**Teachers:**

**Jennifer Hardy**

**Lauren Kelley**

**Maureen Parker**

**Sharon Rock**

**Beth Rodondi**

**Elijah Shepard Church**

**Harold Vance, III**

**Student Services:**

**Kim Bovill**

*Admissions & Family Engagement  
Coordinator*

**Sonia Comstock**

*Instructional Assistant*

**Tara Evans**

*Technical Assistant*

**Brian Farnum**

*Technical Assistant*

**Lucy Gagner**

*Administrative Assistant for Administration*

**Karen Harris**

*Instructional Assistant*

**Rebecca Lowe**

*Registrar*

**Carrie Roberts**

*Instructional Assistant*

**Administration & Office Staff:**

**Kelsey Christensen**

*Technical Digital Media & Data Coordinator*

**Hannah Farnum**

*Director of Technology*

**Jennifer Fribush**

*Coordinator of Curriculum & Professional  
Learning*

**Nancy Goodrich**

*Director of Operations*

**Jennifer Hindes**

*Principal – Grades K - 8*

**Jessica Leo**

*Principal – Grades 9 - 12*

**Ashley Newton**

*Interim Director*

**Kristalyn Rein Pelletier**

*Secretary to Business Operations*

**Melissa Sargent-Minor**

*Director of Special Education*

**River Valley Technical Center School District  
Directors & Officers**

*Elected Board Members:*

<u>Chris Hodsdon</u> Bellows Falls Union High School District #27	Term expires April 1, 2026
<u>Lois Perlah</u> Green Mountain Unified School District #35	Term expires April 1, 2026
<u>Kelly Tarbell</u> Ludlow Mount Holly Unified Union School District	Term expires April 1, 2026
<u>Jessica Burlew</u> , Vice Chair Springfield School District	Term expires April 1, 2025

*Appointed Board Members (Members at large):*

<u>Robert Flint</u> , Chair Springfield area	Term expires June 1, 2025
<u>Sarah Vogel</u> Fall Mtn. Regional School District	Term expires June 1, 2026
<u>Andrew Pennell</u> , Secretary Bellows Falls area	Term expires June 1, 2027
<u>James Rumrill</u> Ludlow area	Term expires June 1, 2027
<u>Lyza Gardner</u> Chester area	Term expires June 1, 2026

*Ex-Officio Board Members:*

Zachary McNaughton, Faculty Representative, Audio Video Production Instructor  
Jennifer Cummings, Faculty Representative, Business Management & Entrepreneurship  
Layne Millington, Superintendent, Two Rivers Supervisory Union  
Andrew Haas, Superintendent, Windham Northeast Supervisory Union  
Cory LeClair, Superintendent, Fall Mountain Regional School District  
Sherri Nichols, Superintendent, Springfield School District

*RVTC School District Officers:*

John Brady, Moderator  
Brenda Blodgett, Clerk  
Caitlin Christiana, Treasurer  
Ulla Cook, Asst. Treasurer

# RIVER VALLEY TECHNICAL CENTER

## Superintendent's Report

### 2023-24 School Year

The River Valley Technical Center (RVTC) serves students from the River Valley Technical Center School District, which includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. Additionally, we enroll students from The Compass School, homeschool students, and adult learners. Last year, 306 high school students from 16 area towns enrolled in various technical education programs at RVTC.

RVTC offered a wide range of programs for high school students in the past year, including *Pre-Technical Foundations* and *Integrated Pre-Technical Studies* for grades 9 and 10. Other programs included Business Management & Entrepreneurship, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio/Video Production, Health Sciences, and Culinary Arts.

Our students also participated in several Career and Technical Student Organizations (CTSOs), such as the National FFA Organization (FFA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), SkillsUSA, ProStart, and the National Technical Honor Society (NTHS). RVTC student award winners included:

- **FBLA:**
  - Insurance & Risk Management: Maddy Downing (Springfield High School)
  - Computer Game and Simulation Programming: Eric Morey (Bellows Falls Union High School)
- **SkillsUSA:**
  - Audio-Radio Production: Miguel Andrade (Fall Mountain Regional High School), Tristin Stagner (Springfield High School)
  - Automated Manufacturing: Landon Palmisano, Braden Wright, Nathaniel Thomas (Springfield High School)
  - Quiz Bowl: Louies Daniel Telan, Caleb Carroll, Bailey Palmisano (Springfield High School), Colin Santiago (Green Mountain Union High School)

In addition, 12 students were inducted into the RVTC Chapter of the National Technical Honor Society.

Through dual enrollment with area colleges, students earned a total of 252 college credits. RVTC students also earned 286 industry-recognized credentials. More than 80% of last year's graduates were either in post-secondary education, in the military, or employed within six months of graduation, with 53% continuing on to post-secondary education.

The Cooperative Education program has seen continued growth since the pandemic, with 199 job shadowing experiences, 13 paid work experiences, 47 unpaid work experiences, and 5 registered apprenticeships.

We are also excited about the growth of the River Valley RADs Robotics team, which now includes approximately 30 middle and high school students. The team has participated in a variety of competitions, including First FTC, VEX, Lego League, and the 2024 Dragonfly Aerial Drone National Championship at Fairmont State University in Fairmont, West Virginia.

At our Annual Awards Night, we were pleased to honor our students and award approximately \$30,000 in scholarships. These scholarships are made possible through the generous support of the Tom Leever Foundation, the Kurt Dechen Memorial Fund, Kelly Flynn for the "James Gould – Tools of the Trade" Fund, the Jan E. Fersing Scholarship, Springfield Garden Club, Gov. Phil Hoff VSAC, Bryant Chucking Grinder Charitable Foundation and Town Fair Tire.

RVTC enjoys a high level of student satisfaction, with 98% of students reporting that they look forward to attending. If you meet one of our students, ask them about their experience at RVTC!

**Scott D. Farr**  
**Superintendent/Director**





**River Valley Technical Center School District  
Annual Meeting Minutes**

February 29, 2024

Present: Bob Flint, Jessica Burlew, Michael Stack, David Clark, Larry Kraft, Scott Farr, Tina Bixby, Christine Balch, Barbara Courchesne, Brenda Blodgett, Virginia Driscoll and SAPA TV

Moderator Larry Kraft called the RVTC Annual Meeting to order at 7:01 p.m. He led those present in the Pledge of Allegiance and announced that the meeting would be conducted following Roberts Rules of Order. Mr. Kraft explained that according to Roberts Rules of Order, no second is required when making a nomination.

***ARTICLE 1: To elect a Moderator for a term of two years.***

Bob Flint nominated John Brady as Moderator of the River Valley Technical Center School District for a term of two years. Voted and passed unanimously.

***ARTICLE 2: To elect a Clerk for a term of two years.***

Michael Stack nominated Brenda Blodgett as Clerk of the River Valley Technical Center for a term of two years. Voted and passed unanimously.

***ARTICLE 3: To elect a Treasurer for a term of two years.***

Jessica Burlew nominated Caitlin Christiana as Treasurer of the River Valley Technical Center for a term of two years. Voted and passed unanimously.

***ARTICLE 4: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.***

MOTION: Brenda Blodgett moved to compensate the officers and voting members of the RVTC School District as follows:

Moderator .....	\$50.00 per meeting
Clerk .....	\$100.00 per meeting
Treasurer.....	\$1000.00 per annum
Voting Board Members.....	\$400.00 per annum*
*As long as they attend at least 50% of the meetings	

Tina Bixby seconded the motion that then passed unanimously.

***ARTICLE 5: To hear and act on the reports of the School District officers.***

MOTION: Barbara Courchesne moved to accept the reports of the River Valley Technical Center School District officers. Tina Bixby seconded the motion that then passed unanimously.

***ARTICLE 6: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.***

MOTION: Bob Flint moved that the School District authorize the Board of Directors to receive and expend funds received through grants, donations or other outside sources during the ensuing year so long as such funds do not change the technical education tuition assessment derived from the operating budget approved by the School District voters. Tina Bixby seconded the motion that then passed unanimously.

***ARTICLE 7: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.***

MOTION: Michael Stack moved to authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funds to arrive. Tina Bixby seconded the motion that then passed unanimously.

***ARTICLE 8: To transact any other business that may legally be brought before this School District Annual Meeting.***

No other business was brought before this School District Annual Meeting.

**Adjournment:**

Moderator Larry Kraft recessed the meeting to Tuesday, March 5, 2024, to which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

## ARTICLE I

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, two hundred seventy-nine thousand, two hundred seventeen dollars (\$3,279,217)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The meeting recessed at 7:10 pm.

### **Budget Informational Meeting**

Following the Annual Meeting, Scott Farr, Superintendent/Director gave a PowerPoint presentation on the budget request and the educational programs of the River Valley Technical Center. Bob Flint issued a general invitation to the RVTC awards event to see all the great work the staff and students are doing. He asked for the voters' support.

Respectfully submitted,



Brenda Blodgett  
River Valley Technical Center Clerk

River Valley Technical Center School District  
 Results of March 5, 2024  
 Australian Ballot Count

**ARTICLE: Shall the voters of the River Valley Technical Center School District approve the sum of three million, two hundred seventy-nine thousand, two hundred seventeen dollars (\$3,279,217) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?**

Town	Town Clerk	Yes	No	Spoiled	Blank
Andover	Jeannette Haight	124	73	0	3
Athens	Hannah Regier	90	31	0	1
Baltimore	Deborah Bean	26	22	0	0
Cavendish	Diane McNamara	211	143	0	7
Chester	Deborah J. Aldrich	448	220	0	56
Grafton	Kimberly Record	159	38	0	1
Ludlow	Ulla P. Cook	283	244	0	29
Mt. Holly	Carol Garrow-Wolley	224	270	0	30
Rockingham	Kathleen Neathawk	580	248	0	17
Springfield	Barbara Courchesne	1077	625	0	16
Westminster	Pauline Blake O'Brien	407	114	0	69
	TOTAL	3629	2028	0	229

**Attest: Brenda Blodgett, River Valley Technical Center School District Clerk**

Signature of Clerk Brenda Blodgett Date 3/7/2024

**WARNING**  
**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT**  
**ANNUAL MEETING AND INFORMATIONAL MEETING**  
**THURSDAY, FEBRUARY 13, 2025**

(Member districts: Bellows Falls Union High School District #27, Expeditionary School at Black River, Green Mountain Unified School District #35, and Springfield School District)

**ANNUAL MEETING AND INFORMATIONAL MEETING**

The legal voters of the River Valley Technical Center School District are hereby warned to meet in the RVTC Café, Rm. B106 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 13, 2025, at 7:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

- ARTICLE 1: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.
- ARTICLE 2: To hear and act on the reports of the School District officers.
- ARTICLE 3: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.
- ARTICLE 4: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.
- ARTICLE 5: To transact any other business that may legally be brought before this School District Annual Meeting.

The meeting will then be recessed to Tuesday, March 4, 2025, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

**VOTING BY AUSTRALIAN BALLOT MARCH 4, 2025**

**ARTICLE 1**

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, four hundred eighty thousand, one hundred twenty-nine dollars (\$3,480,129)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 13, 2025, in the RVTC Café, Rm. B106 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

*For more information about the proposed 2025-2026 budget, please contact the office of the RVTC Superintendent/Director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts, on our website at [rvtc.org](http://rvtc.org), or upon request by contacting the RVTC office.*

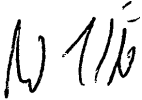
Robert Flint, Chair  
Jessica Burlew, Vice Chair  
Andrew Pennell, Board Secretary/Clerk  
Lyza Gardner  
Chris Hodsdon

Lois Perlah  
James Rumrill  
Kelly Tarbell  
Sara Vogel  
Brenda Blodgett, Clerk, RVTC School District

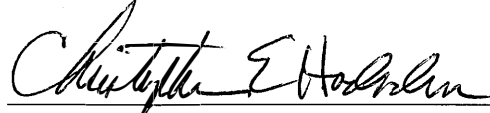
**RIVER VALLEY TECHNICAL CENTER SCHOOL  
DISTRICT ANNUAL MEETING  
THURSDAY, FEBRUARY 13, 2025  
And  
VOTING BY AUSTRALIAN BALLOT  
MARCH 4, 2025**

Dated at Springfield, Vermont, in the County of Windsor, on this <sup>13<sup>th</sup></sup> day of January 2025.

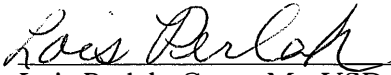
River Valley Technical Center Board of Directors



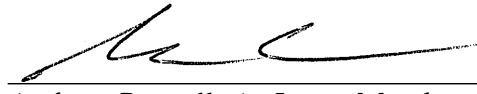
Robert Flint, At-Large Member  
Board Chair



Chris Hoodsden, BFUHS Representative



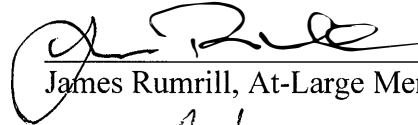
Lois Perlah, Green Mt. USD Representative



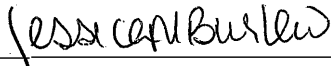
Andrew Pennell, At-Large Member  
Secretary/Clerk




Kelly Tarbell, LMUUSD Representative



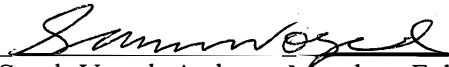
James Rumrill, At-Large Member



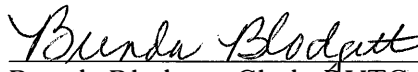
Jessica Burlew, Springfield S.D. Representative  
Vice Chair



Lyza Gardner, At-Large Member



Sarah Vogel, At-large Member, Fall Mtn. RSD



Brenda Blodgett, Clerk, RVTC School District

Voting Locations and Hours

**Bellows Falls Union High School District #27**

Athens	Athens Town Office	10:00 a.m. – 7:00 p.m.
Grafton	Grafton Elementary School	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	8:00 a.m. – 7:00 p.m.
Westminster	Westminster Institute	8:00 a.m. – 7:00 p.m.

**Two Rivers Supervisory Union**

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Baltimore	Baltimore Town Office	10:00 a.m. – 7:00 p.m.
Cavendish	Proctorsville Volunteer Fire Station	10:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. – 7:00 p.m.
Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mount Holly Town Office	10:00 a.m. – 7:00 p.m.

**Springfield School District**

Springfield	Riverside Middle School	8:00 a.m. – 7:00 p.m.
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# River Valley Technical Center

## 2024-2025 Programs

### Pre Tech Exploratory

In the Pre Tech program at RVTC, students get to tackle real-world problems and work with tools and materials hands-on. It's all about building the skills they'll need for their future career. In the first part of the school year, students explore the different career clusters at RVTC and practice employability skills in each of those areas. The second half of the school year students will choose a career that inspires them, and they create their own project based on that career.

In Pre Tech, we team up with other RVTC programs to solve technical challenges. We also visit different local employers to help students discover some of the careers that suit them. From childcare to welding, computer disassembly to cooking, video shooting to designing and marketing products – we cover a lot! If you like mixing academic and hands-on learning or are interested in technical education, or if you're just trying to figure out your path in life, Pre Tech is the place to be!

### Advanced Manufacturing & Engineering

Students in the Advanced Manufacturing and Engineering program will receive entry-level training through *hands-on challenges* that mirror the processes utilized in all facets of manufacturing and engineering. Students produce functional parts through traditional and automated processes. A very strong emphasis is placed on safety, quality, and working to international industry standards/expectations.

The Advanced Manufacturing and Engineering program stimulates student thinking, prepares them for a lucrative job market, and provides students with valuable manufacturing and design skills. Topics of study include:

- Additive Manufacturing (3D Printing)
- Blueprint Reading and Geometric Dimensioning and Tolerancing,
- Precision Measurement,
- Technical Writing,
- Sketching and visual representation,
- Parametric Modeling and Computer Aided Drafting (CAD),
- Computer Numerical Control (CNC) Machining,
- Precision (manual) Machining,
- Digital Electronics,
- Robotics and Automation,
- Computer Aided Manufacturing (CAM),
- Metrology and Inspection,
- Waterjet Technology
- Fabrication and Assembly.

### Audio Video Production

The Audio Video Production program at RVTC is unique in that it is divided into individual Audio, Video, and photography “pathways”. AVP is designed to allow students to customize their learning experience through these pathways to focus on each individual student’s career goals and interests. AVP is a two-year program. Level one students start with the AVP101 Pathway which is designed to give students a foundation of technical skills that will be needed to be a successful program completer. After AVP101, students can move fluidly between the audio, video, and photography pathways at the start of each quarter.

### Business Management & Entrepreneurship

The Business Management & Entrepreneurship program is designed to provide students with a comprehensive understanding of business principles and entrepreneurship. The program focuses on both theoretical knowledge and practical skills, offering hands-on training through activities such as working in the school store (Campus Connection). The skills acquired in the program can be applied to various careers and fields beyond traditional business roles.

Future Business Leaders of America (FBLA) involvement adds an extra layer of opportunity for students to develop leadership skills and connect with a broader business community. Overall, the program prepares students for entrepreneurship but also equips them with versatile skills applicable to different career paths, whether they choose to pursue further education in business or directly enter the workforce.

### Carpentry

The RVTC Carpentry Program is ideal for the individual who wants to learn more about carpentry and construction. Students complete several projects using the school’s first-rate tools and equipment. Every year, we even build a house right here in our massive workshop.

Students learn to build, design, and gain the skills needed for a career in Carpentry. They start by building sheds and other small projects. They create materials lists, research vendors, and order what they need to build a house. They discover the theory and practice of construction as a profession. Construction projects through hands-on experiential learning are the focus of the work in Carpentry. Students may become nationally credentialed through National Center for Construction Education and Research (NCCER). In the second year, students have an opportunity to refine their skills by building a full-sized house right in the lab.

## 2024-2025 Programs (cont'd)

### Criminal Justice

Criminal Justice students discover the history, organization, and function of local, state, and federal law enforcement. They learn to utilize communication skills in creating, conveying, and interpreting information and ideas. Students propose solutions to address problems associated with law enforcement, study court cases, determine the impact of court decisions and analyze procedural and substantive criminal laws which look into reasonable suspicion and probable cause. Students learn fingerprinting and how to process a crime scene using dusting procedures. Guest speakers, field trips and use of industry specific equipment and supplies are an essential part of the curriculum. Students become acquainted with legal concerns associated with a criminal investigation, gain knowledge of terminology and investigative procedures related to a crime scene, as well as questioning, interviewing, criminal behavior characteristics, and truth detection. They develop skills to evaluate body language, gestures, and verbal tone. Students study law enforcement procedures pertaining to alcohol laws and driving under the influence. By merging classroom lectures with practical exercises students come to understand various investigative procedures in Criminal Justice and the law.

Criminal Justice is the framework to the inner mechanisms of the three significant criminal justice functions in the United States, Courts, Corrections and Law Enforcement. This course will give the students an overview of policing in America, the historical development of policing worldwide and locally, and the implementation of community-based policing and criminal investigations. The course will discuss and explain the prosecution, disposition, and incarceration of those suspected of committing criminal offenses along with focusing on the realities of enforcement and the apprehension of criminals at the federal, state, and local level.

Throughout the two years, an emphasis will be placed on developing reading, writing and interpersonal communication skills, critical thinking, logical reasoning and problem-solving skills. Students will interact with members of law enforcement, corrections and the court system, and they will be able to learn from their know-how. Careers in each area will be explored, and students will learn more about the expectations and training required for various career options in the criminal justice field.

### Culinary Arts

The Culinary Arts program is a ProStart program and uses curriculum sanctioned by the National Restaurant Association. This program prepares students for many careers in the food service industry. The chef instructor helps students discover their inner creativity by learning the basics of equipment operation, cooking and baking. This class operates like an actual food service facility. Students prepare

the food in the fully equipped kitchen then serve the food in the RVTC Café; learning all the steps of a real food service operation. Students develop workplace skills like dependability, communication, and organization. Students also learn problem solving, collaboration and work ethic. The instruction starts with the basics of food safety and sanitation, resulting in a “ServSafe Manager” credential. Students who have completed all the requirements of the ProStart program at RVTC are awarded the “*ProStart National Certificate of Achievement*”, another industry recognized credential. To earn this credential students must pass two national exams, demonstrate a mastery of foundational skills with a “Qualters” skill assessment, and work 400 mentored hours. Management skills, culinary skills and baking skills are all part of ProStart’s industry-driven curriculum. Students have opportunities to compete and grow, building confidence and ability that will last a lifetime. After graduation, students can choose to continue their education or head to work in an industry that is starving for culinary talent. Many RVTC Culinary students have gone on to notable schools such as Johnson and Wales, Culinary Institute of America, Paul Smith’s, White Mountain Community College and SUNY Broome. Relationships with these and other post-secondary schools offer our students preferred acceptance and generous scholarships.

### Health Sciences

The Health Sciences Program is a two-year program that integrates classroom studies with clinical and practical applications. Students are exposed to a wide variety of healthcare careers and visit various medical facilities to get a first-hand look at their choices. Guest speakers, classroom and online learning, and skills training in a realistic lab setting provide multiple learning strategies for all students.

In the first year, Level I students study a Health Sciences/Health Foundations curriculum while taking college-level dual enrollment for Medical Terminology if they choose. A wide variety of job shadow opportunities expose students to multiple career options in healthcare. Students will earn certifications in CPR/AED/First Aid, blood-borne pathogens, Stop the Bleed, and HIPAA.

In Level II, students continue their studies to include the VT State Board of Nursing Licensed Nurse Assistant (LNA) program, where they will prepare and sit for the LNA state licensure exam while taking college-level dual enrollment for Human Growth and Development if they choose. In addition, students will re-certify in Blood Borne Pathogens, HIPAA, and Basic Life Support for Healthcare Professionals. Students also participate in clinical learning experiences as part of the nurse-assisting curriculum. Health Sciences students will focus on developing workplace communication, organization,



## 2024-2025 Programs (cont'd)

time management, and professionalism skills. Students in this program are also eligible for cooperative learning placement.

Both levels of the Health Sciences Program focus on RVTC's center-wide employability skills: dependability, organization, communication, problem-solving, work ethic, and collaboration. This, along with the program curriculum, prepares students for college entry or for entering the workplace after high school. This program is a great choice for those students interested in one of the over 100 career options in the healthcare field. General pathways include diagnostics, therapeutic services, health informatics, biotechnology research and development, and support services. Many graduates have gone on to college in the fields of nursing, sports medicine, X-ray technology, physical therapy, pharmacy, and dental hygiene.

### **Horticulture & Natural Resources**

This two-year program is for the student considering a career in landscaping, arboriculture, forestry, or greenhouse management. Students spend much of their time outside in our on-site nursery, greenhouse, and school landscapes. Students are also exposed to offsite work experiences on several community landscapes, woodlots, and fruit orchards, where they develop skills to get an immediate job. Students also have the opportunity to become a member of the FFA and develop their potential for premier leadership, personal growth, and career success.

### **Human Services**

The Human Services program is designed to prepare individuals for employment in career pathways that relate to families and human needs such as early childhood development and elementary education, counseling and mental health services, family and community services, personal care, and consumer services.

In Human Services students will learn to use their skills in communication and problem solving to provide support to families and individuals from working in early childhood education to providing mental health services for all ages. This diverse career cluster allows students to work in a variety of settings including schools, health care, respite care and community organizations. Students have the opportunity to apply concepts learned in the classroom and to begin work based learning experiences in one of three *on-site childcare centers* working with children ages six weeks to six years old. Students can then explore other related careers in their communities by partnering with industry professionals in various agencies and organizations.

### **Industrial Trades**

This program offers diverse construction-based opportunities to obtain skills in welding, CNC Plasma & metal fabrication, electrical, plumbing, and HVAC using an applied approach from the classroom to the lab. Skills such as wiring residential circuits, soldering copper pipes, cutting metal using oxy-fuel and plasma torches, various welding applications, and HVAC skills are developed over a two-year period, making career choices or post-secondary school choices numerous. If your interest lies in construction type trade areas and you would like some choices, this program provides opportunities to learn using hands-on experiences as well as the necessary employability skills needed. Certifications are available through the American Welding Society, NCCER, and OSHA 10.

### **Information Technology**

Information Technology at RVTC opens many doors for possible career paths or areas for further study in areas such as computer science and cybersecurity. The recommended path in IT is Technology Essentials, followed by Hands-On Computer Systems.

Students engage in graphic design, web design, programming, and basic IT literacy. Technology Essentials is a class centered around industry standards for Adobe Photoshop and Adobe Illustrator and web design standards. Students can earn college credit through River Valley Community College and take the Running Start Adobe Graphics course and/or Web Design. Students build websites and write basic javascript and python programming interacting with microcontrollers. Students take design work straight to production on the 3D printers and laser cutter and fabricate designs.

Students explore hands-on learning in the lab and gain knowledge of computer components and operating systems such as Windows, Macintosh, and Linux. Students build a complete computer system through lab activities and academic classroom study. Students order parts, assemble and configure a computer, install software, and troubleshoot hardware and software problems. Students follow best practices in maintenance and safety and take full responsibility for maintaining computer equipment in the classroom and lab. The aim is the national certification exam, CompTIA's IT Fundamentals, and CompTIA's A+ certifications. Three college credits through Running Start at RVCC are offered as a full-year course.

**River Valley Technical Center  
Student Enrollment by School and Grade  
2024-25 School Year**

	Bellows Falls UHS	Fall Mountain Regional HS	Green Mountain UHS	Springfield HS	Other High Schools	Adult & Other Students	Total
Seniors	20	9	10	31	1	3	74
Juniors	35	9	21	39	1	2	107
Sophomores	12	0	7	23	0	2	44
Freshmen	0	0	15	2	0	2	19
Total Students Enrolled	67	18	53	95	2	9	244
% of RVTC Enrollment	27%	7%	22%	39%	1%	4%	

Currently, high-school juniors and seniors are the "target" population for technical education in Vermont. The following is the approximate percentage of each high school's 11th and 12th graders enrolled at RVTC.

	BFUHS	FMRHS	GMUHS	SHS
% of juniors/seniors served	36%	7%	27%	37%

**River Valley Technical Center  
Six Semester Average  
As of November 2024**

	School District	Spring 2022	Fall 2023	Spring 2023	Fall 2024	Spring 2024	Fall 2025	6 sem average
T193	Springfield SD	42.85	52.06	50.33	55.25	49.90	68.05	53.07
T227	Weathersfield SD	3.67	3.50	3.50	2.00	2.27	3.92	3.14
U027	Bellows Falls UHSD	22.50	29.00	28.00	33.50	30.50	35.00	29.75
U062	Slate Valley UUSD (Dist Ed)	0.00	0.00	0.00	0.00	0.00	0.50	0.08
U063	Taconic and Green RSD (Manchester, Landgrove, Londonderry, Peru, Weston)	0.00	0.00	0.00	0.50	0.50	0.50	0.25
U072B	West River UED (Brookline, Jamaica, Newfane, Townshend, Windham)	0.50	0.17	0.00	0.50	0.00	0.00	0.20
U073	River Valleys USD (Dover, Wardsboro)	0.00	0.00	0.17	0.00	0.00	0.50	0.11
U076B	Windsor Central MUSD (Plymouth, Reading, Woodstock)	0.00	0.17	0.00	0.00	0.00	0.00	0.03
U077	Green Mountain USD	18.17	21.67	20.17	19.25	19.00	27.78	21.01
U083	Ludlow/Mt. Holly UUSD	2.80	1.67	1.00	2.00	2.50	1.78	1.96
U086	Mount Ascutney SD (West Windsor, Windsor)	0.67	0.50	0.50	1.50	1.50	0.00	0.78
U096	Windham SE UUSD (Brattleboro, Dummerston, Guilford, Putney)	0.00	2.00	1.50	0.00	0.00	0.00	0.58
U146	Rivendell Interstate SD (Dist Ed)	0.00	0.00	0.00	0.00	0.00	0.50	0.08
	Fall Mtn Regional HS	9.00	12.00	11.50	16.50	11.50	10.00	11.75
	Out of Country*	0.83	0.00	0.00	0.00	0.00	1.06	0.32
	<b>Total FTE All Towns</b>	100.99	122.74	116.67	131.00	117.67	149.59	123.11
	<b>Total Vermont FTE</b>	91.16	110.74	105.17	114.50	106.17	138.53	111.04

## RIVER VALLEY TECHNICAL CENTER SCHOOL CLIMATE STUDENT SURVEY Spring 2024

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. A total of 123 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree	Agree
1. My program teacher treats my classmates with respect.	0 %	100 %
2. The students in my program treat me with respect	2 %	98 %
3. While at RVTC, students treat each other with respect.	5 %	95 %
4. Students treat staff and teachers with respect.	1 %	99 %
5. I treat others students with respect.	0 %	100 %
6. I treat staff and teachers with respect.	1 %	99 %
7. Staff and teachers treat each other with respect.	0 %	100 %
8. I feel like I am a member of the RVTC community.	0 %	100 %
9. I feel safe in the hallways at RVTC.	3 %	97 %
10. I feel safe and comfortable in my program at RVTC.	2 %	98 %
11. I feel safe and comfortable in the hallways and classrooms.	2 %	98 %
12. I feel comfortable on the bus ride to and from RVTC from my home school.	3 %	97 %
13. Classroom and instructional equipment at RVTC are kept in safe, working order.	2 %	98 %
14. Students in my program use equipment safely.	2 %	98 %
15. I use equipment safely and properly.	0 %	100 %
16. Staff and teachers respond quickly and positively to discipline problems.	3 %	98%
17. Harassment in any of the following protected categories is handled promptly and effectively: race, color, creed, disability, sex or gender, national origin, marital status, sexual orientation, or gender identity.	1 %	99 %
18. I do not experience discrimination at RVTC based upon my race, color, creed, disability, sex, national origin, marital status, sexual orientation, or gender identity.	1 %	99 %
19. The teacher welcomes my opinions and ideas.	1 %	99 %
20. My teachers are encouraging, and caring.	2 %	98 %
21. My teacher treats all students fairly.	0 %	100 %
22. I am engaged in my program at RVTC.	1 %	99 %
23. My teacher challenges me to work to my potential.	1 %	99 %
24. My teacher recognizes my weaknesses and helps to improve them.	0 %	100 %
25. My teacher recognizes my accomplishments.	1 %	99 %
26. My teacher actively promotes teamwork in class.	2 %	98 %
27. RVTC's Classroom and instructional equipment is kept current.	2 %	98 %
28. In my program, the equipment, tools, and/or technology are in keeping with what I will need to know how to use in employment or college.	2 %	98 %
29. I understand how what I'm learning in my program is preparing me for college or for work after high school graduation.	2 %	98 %
30. There is at least one adult at RVTC that I feel comfortable seeking out for support or help.	1 %	99 %
31. I look forward to coming to RVTC.	2 %	98 %
32. Did anyone try to discourage you from attending RVTC?	5 %	98 %

## SENIOR EXPECTATION SURVEY

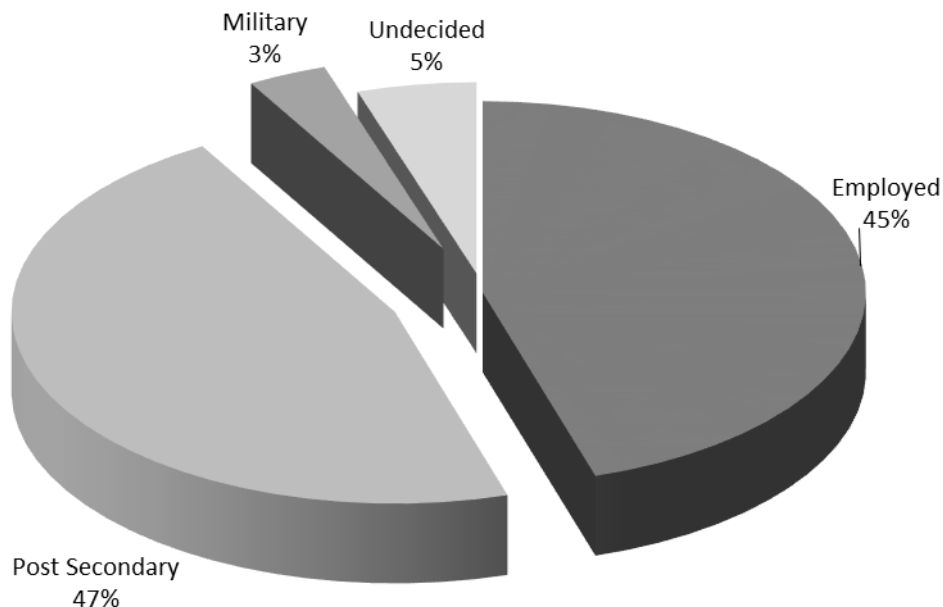
Each year, RVTC asks its graduating seniors about their plans for the ensuing year. Based on that information, we calculate the percentage of respondents who plan to engage in some type of additional education after high school (“Post-secondary”); seek employment (“Employed”); enter the military (“Military”); work in the family business, volunteer, work at home, or have no plans (“Undecided”).

The following chart reflects the average results for each of these categories for the past three years of available data (Classes of 2022, 2023 and 2024).

*As the chart below shows, on average for each of the last three years, more than 47% of RVTC’s graduating students indicate that they plan to go to college or to pursue some type of further education.*

### Average of RVTC Senior Expectations – Most Recent Three Years

#### Senior Expectation Survey June 2024

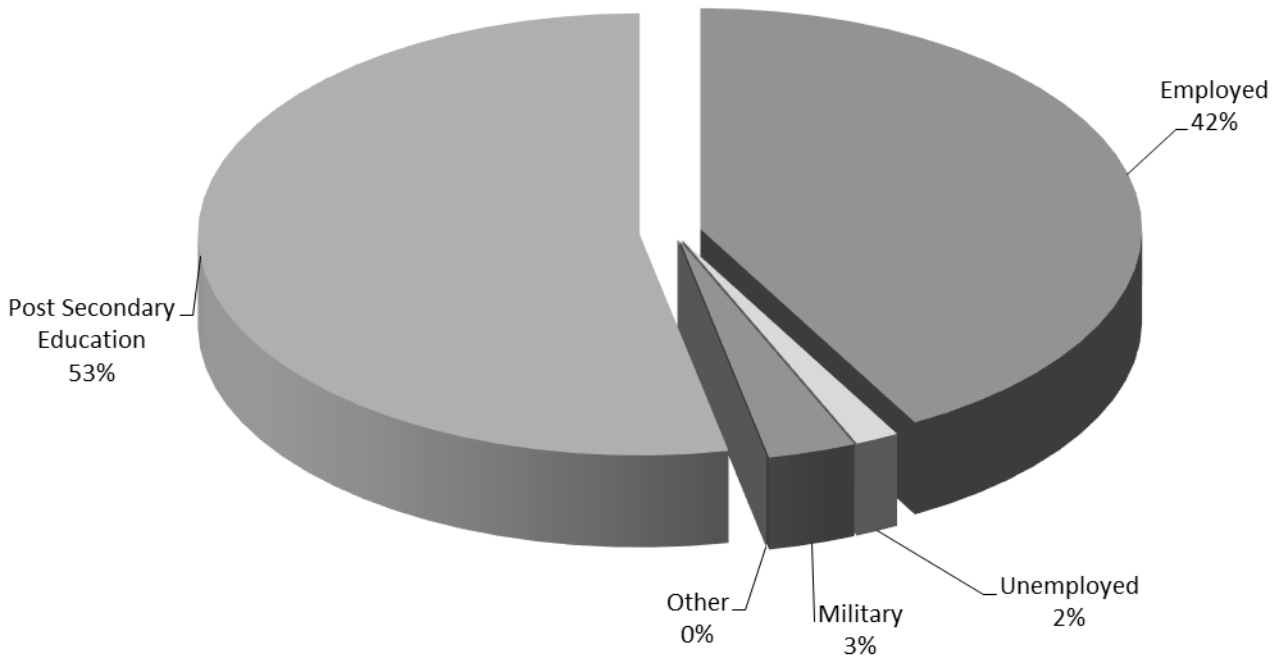


## SIX-MONTH FOLLOW-UP SURVEYS

Each year, RVTC attempts to determine the career status of our *program participants* who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2024. The results are reflective of respondents only; generally, we are able to determine the status of at least 70% of our students six months after their graduation.

### 6 Month Follow-up 2024



# RIVER VALLEY TECHNICAL CENTER

## Cooperative Education Program



*Educating Today's Students for Tomorrow's Careers*

RVTC's Cooperative Education (Co-op) program is the link between the classroom and workplace. The overarching goal of RVTC is to prepare students for successful careers in our region. The Co-op Program allows students to take what they learn in the classroom and apply it to the real world. 'Career Development' involves three major stages - career awareness, career exploration, and career preparation. Students utilize the Co-op Program to explore various careers and/or to prepare for a specific career path. This is accomplished through a combination of activities including guest speakers that visit the classroom, full-class field trips, individual job shadows (one-time visits where students interview and observe professionals in the field), and, when the student is ready, unpaid, and/or paid internships. Many student-interns go on to full time employment with the companies they interned with.

Co-op is a privilege. Students need to demonstrate three consistent behaviors in the RVTC Program before the teacher allows them to enter the program. They need to be dependable, show consistent effort, and show respect to others. We have found that employers are more than willing to work with students who consistently demonstrate these traits, even if they have not mastered the specific skills required on the job. By the same token, there are three criteria that must be met for every placement with an employer. The placement must be safe (both physically and emotionally), legal, and educational.

Most students in the Co-op Program are between 16 and 18 years old. They may not be 'mature veteran workers' but their skill sets, and professionalism are WAY above other potential entry-level employees their age. And RVTC students understand the expectations of a work environment. This combination is highly valued by the employers we work with. As one employer recently put it - "The students are like blank slates. They have all the technical and professional skills I am looking for without all the bad habits associated with some veteran workers I've hired in the past." A concern some employers have with working with this age group is not just safety and productivity, but also legality; there are child labor laws restricting what this age group can and cannot do in a work environment. Luckily, students working in an internship under the RVTC Cooperative Education Coordinator's license are exempt from many of those restrictions. We take the responsibility of being the experts in this area very seriously, collaborating with employers to make sure internship placements are safe, legal, and educational.

The long-term goal at the RVTC is to create 'pipelines' of future employees for our employers. This requires a give-and-take relationship between the employers and the RVTC. We are lucky that our employers have been over-the-top supporters of the tech center for decades (sometimes generations!). They understand that they may need to invest time towards the development of our students and that not every intern will end up becoming their long-term employee. They realize it is a great investment for the longevity of their company, their profession, and our region. They provide a valuable service to our students that cannot be replicated in the classroom. So, thank you to all the employers who have been so generous with your time and effort this past school year.

Respectfully submitted,

Dave Culver,  
Cooperative Education Coordinator

# **RIVER VALLEY TECHNICAL CENTER**

## **Career and Technical Student Organizations (CTSOs)**

River Valley Technical Center sponsors several organizations and activities that provide RVTC students with opportunities to build upon and practice the knowledge and skills that they learn in technical programs.

### **FBLA (Future Business Leaders of America)**

FBLA is the largest business career and technical student organization in the world with over 230,000 members. FBLA prepares students to become community-minded business leaders through academic competitions, leadership development and educational programs. By the end of their FBLA experience, students understand business principles and how business impacts all sectors.

### **FFA (National FFA Organization)**

FFA is dedicated to making a positive difference in the lives of students by developing their potential for leadership, personal growth, and career success through agricultural and forestry education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. Nearly 700,170 members—students aged 12-21 enrolled in agricultural education programs—participate on local, state and national levels in chapters throughout the United States, Puerto Rico, Guam, and the Virgin Islands.

### **HOSA (formerly known as Health Occupations Students of America)**

HOSA - Future Health Professionals is an international student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the healthcare industry and to enhance the delivery of quality healthcare to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA Partnership. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in health science education and biomedical science programs or have interests in pursuing careers in health professions. HOSA membership is over 200,000 through 51 chartered HOSA Associations.

### **SkillsUSA**

SkillsUSA is a national partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA empowers its members to become world-class workers, leaders, and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success. SkillsUSA has local chapters in all 17 Vermont Career and Technical Education centers in the state. Vermont's annual membership is approximately 1,000 students and professional members.

### **NTHS (National Technical Honor Society)**

NTHS has been honoring outstanding student achievement, providing scholarships and career development opportunities since 1984. NTHS members are selected based on academic and technical excellence, leadership, and community service. These student leaders are from schools throughout the RVTC service region and represent a variety of RVTC programs. NTHS members participate in community service activities along with organizing center-wide activities to promote a sense of community to all RVTC students.



# **RIVER VALLEY TECHNICAL CENTER**

## **Adult Education Program**

The River Valley Technical Center (RVTC) Adult Education program is dedicated to meeting the diverse needs of community members seeking to enhance their skills, earn certifications, increase employability, and enrich their lives. Each year, we offer up to ten different courses, ranging from Introduction to Computers in the Workplace to Licensed Nursing Assistant (LNA).

In 2024, the RVTC Adult Education program is making a strong return to full capacity. We continue to offer LNA classes to address the high demand for healthcare professionals in both Vermont and New Hampshire.

We are committed to continuously improving our offerings by seeking local input to guide the development of programs that best serve our community. We have been partnering with Springfield Regional Development and the Federal Reserve Bank of Boston through the Working Communities Challenge Grant to offer computer skills for the workplace for members of the community to build computer skills to improve their employability skills.

Our ongoing goal is to provide reliable, high-quality training and engaging general interest courses at an affordable cost for those in our region. As we strive to meet the evolving needs of our community, we welcome feedback and suggestions. Please feel free to reach out via email at [dwilliams@rvtc.org](mailto:dwilliams@rvtc.org) with any ideas or comments.

Derek Williams  
Assistant Director of Technical and Adult Education  
802-885-8302  
[dwilliams@rvtc.org](mailto:dwilliams@rvtc.org)

## Vermont Virtual Learning Cooperative

VTVLC's goal is to overcome the three most common barriers that prevent students from taking the courses they want or need in schools. These barriers are the availability of courses, accessibility to courses, and the flexibility of your education. VTVLC works with a student's school to give them access to the courses they want during a time that works for them by offering the course online. All courses offered by VTVLC are accessible from anywhere, anytime. Vermont Virtual Learning Cooperative (VTVLC) has grown to support thousands of students across the state by providing online courses through partnerships with Vermont schools.

This year, VTVLC proudly celebrates its 15<sup>th</sup> anniversary of empowering Vermont students through online learning! Over the past decade and a half, VTVLC has grown from a pioneering idea to a cornerstone of flexible, high-quality education, providing students with opportunities to explore diverse courses, develop essential skills, and achieve their academic goals. As we reflect on 15 years of innovation and collaboration, we are excited to honor the educators, students, and communities who have been integral to our journey. Here is to continuing our mission of making education accessible and personalized for all Vermont learners!

### VTVLC Programs Include:

- Traditional Partnership Program
- On-Demand
- Full-time Program K-12
- Collaborative Diploma Program
- Custom Projects
- Northeast Online Teaching Institute (NEOTI) for professional learning
- Course Leasing

### VTVLC Partnership:

The VTVLC Non-Teaching Partnership Program provides ten (10) enrollments for all Vermont high schools for registration in over 225-course sections across various content areas at no cost and without any requirement to provide a teacher.

Schools that provide a fractional teacher (at least .2 FTE) are considered “**Teaching Partner**” schools and earn seats based on the total FTE teachers. The teacher(s) facilitate online courses as part of their regular teaching assignment at their school.

### Custom Projects:

VTVLC offers its learning management platform, course content, and instruction for class sizes ranging from 5-25 students within a school. This increase in demand is directly related to the acute teacher shortage across Vermont. In 2023 -2024, VTVLC collaborated with seven schools for custom projects.

### FY24 Data

- Total Unique Students<sup>1</sup>: 980
- Unique Courses<sup>2</sup>: 331
- Requests for Individual Course Enrollments<sup>3</sup>: 2,248
- Number of Schools Served<sup>4</sup>: 101

*For complete information on any of VTVLC's programs, visit [VTVLC.org](http://VTVLC.org).*

1. Students who have enrolled in a VTVLC class with a start date following 7/1/2023.
2. Unique courses offered by VTVLC from 7/1/2023 to 12/19/2024. Different segments, honors sections, and on-demand counterparts are counted as unique courses, e.g., Algebra I Segment 1 Algebra I Segment 2, Algebra I Segment 1 Honors, and Algebra I Segment 1 On-Demand would all count as unique courses.
3. Unique requests for course enrollments where the date of the request was between 7/1/2023 and 12/19/2024.
4. Number of unique schools associated with the unique students who have enrolled in a VTVLC class with a start date following 7/1/2023.

# **River Valley Technical Center**

## **Fiscal Year 2026 Proposed Budget**

**and**

## **Summary of FY2024 Audit Report\***

**\* Note Regarding FY 2024 Audit**

The accounting firm of RHR Smith & Company (Buxton, ME) has conducted an independent audit of the financial statements, business-type activities, and fund information of the River Valley Technical Center School District for the year ended June 30, 2024. Space limitations preclude publishing RVTC's complete audit report for the 2024 fiscal year. However, copies of the complete FY 2024 audit report are available for review at the River Valley Technical Center, 307 South Street, Springfield, Vermont, on our website at [rvtc.org](http://rvtc.org) or by contacting the RVTC Director at (802) 885-8300.

**RIVER VALLEY TECHNICAL CENTER  
FY2026 PROPOSED BUDGET  
SUMMARY BY PROGRAM/FUNCTION**

FUNCTION	DESCRIPTION	FY24 Approved	FY24 Actual	FY25 Approved	FY26 Proposed	Difference FY26-FY25
1200	Special Populations	123,394	102,884	124,035	130,309	6,275
1300	General Instruction	81,302	31,774	28,557	35,329	6,772
1322	Health Sciences	103,161	99,405	110,896	113,474	2,577
1340	Pre-Tech	103,488	87,593	93,683	96,502	2,820
1353	Horticulture	129,461	127,664	136,330	95,786	(40,544)
1355	Business Management	116,190	116,589	125,414	134,570	9,155
1357	Information Technology	106,900	108,036	117,757	114,957	(2,801)
1362	Human Services	111,714	109,777	118,837	130,080	11,243
1365	Culinary Arts	133,750	128,442	145,834	148,044	2,210
1368	Carpentry	86,584	86,777	91,441	99,141	7,699
1372	Industrial Trades	143,232	66,183	98,215	122,427	24,212
1376	Audio/Video Electronics	90,439	88,696	93,424	87,527	(5,897)
1377	Engineering Technology	136,043	146,016	149,728	148,375	(1,353)
1395	Criminal Justice	105,168	106,604	111,022	102,300	(8,721)
1410	Co-Curricular Activities	14,430	16,158	12,715	16,876	4,161
2120	Guidance Services	230,076	223,207	231,638	246,577	14,939
2126	Cooperative Education	130,321	135,057	139,497	142,742	3,246
2225	Network Management	119,384	126,219	129,786	138,662	8,875
2300	Board/District Services	51,500	59,585	56,110	56,110	0
2430	Office of Director	401,157	436,712	444,705	477,984	33,279
2450	NEASC Accreditation	6,000	0	4,060	0	(4,060)
2500	Fiscal Services	54,279	54,085	59,653	61,032	1,379
2620	Physical Plant	479,091	618,483	466,086	507,210	41,124
2720	Transportation	5,350	10,750	8,150	9,900	1,750
2830	Staff Services	3,000	13,138	12,000	15,000	3,000
5100	Facility Reserve- HDEC	35,571	35,571	35,571	35,571	0
	Other adjustments	0	0	(95,409)	0	95,409
<b>TOTAL "REGULAR" BUDGET</b>		<b>3,100,986</b>	<b>3,135,405</b>	<b>3,049,736</b>	<b>3,266,485</b>	216,748
						7.11%
<b>Grants/Adult Education</b>						
	Program Innovation	0	0	0	0	0
	Carl Perkins	140,000	169,504	140,000	140,000	0
	Equipment Grant	0	140,000	0	0	0
	Other Grants	20,000	13,000	15,000	20,000	5,000
	Adult Education	78,584	86,131	74,481	53,644	(20,837)
<b>TOTAL GRANTS/ADULT ED.</b>		<b>238,584</b>	<b>408,635</b>	<b>229,481</b>	<b>213,644</b>	<b>(15,837)</b>
(Note: Grant expenses are offset by grant revenues and do not increase the "local" budget.)						
<b>TOTAL RVTC BUDGET (Regular and Grants/Adult Ed.)</b>		<b>3,339,570</b>	<b>3,544,040</b>	<b>3,279,217</b>	<b>3,480,129</b>	<b>200,911</b>
						6.13%

**RIVER VALLEY TECHNICAL CENTER  
PROPOSED BUDGET OF EXPENDITURES  
FY 2026**

OBJECT	DESCRIPTION	FY 2024 Approved	FY 2024 Actual	FY 2025 Approved	FY 2026 Proposed	Difference FY26-FY25
<b>TOTAL INSTRUCTION</b>						
112	Teachers (12 FTE)	946,708	863,824	918,066	951,993	33,927
113	Paraprofessional	10,800	8,305	10,800	10,800	0
114	Advisors	11,000	13,877	10,000	14,000	4,000
119	Sick-day Payments	0	0	0	0	0
120	Temp. Salaries	9,000	19,870	10,500	14,500	4,000
210	Health Insurance	206,922	176,309	194,517	167,082	(27,435)
220	FICA/Medicare/Child Care Tax	76,766	66,369	76,769	80,172	3,403
230	Life Insurance	636	0	636	508	(128)
240	Retirement	7,545	7,646	8,070	10,269	2,199
250	Worker Compensation	10,228	9,656	9,997	8,923	(1,075)
260	Unemployment Compensation	0	0	0	0	0
270	Tuition Reimbursement	15,000	0	0	0	0
280	Dental Insurance	16,352	15,782	16,510	19,024	2,514
290	Long-term Disability	2,354	2,476	2,393	1,820	(573)
<b>TOTAL INSTRUCTION SALARY &amp; BENEFITS</b>						
320	Purchased Educational Services	29,562	25,413	34,202	34,313	111
330	Other Services	3,350	5,955	3,550	3,150	(400)
340	Technical Services	2,350	1,855	2,725	2,725	0
430	Repair/Maintenance Services	11,300	3,263	13,966	16,200	2,234
440	Rentals & Leases	3,275	8,382	4,275	6,275	2,000
520	Insurance	0	514	500	500	0
530	Communication Services	0	0	0	0	0
550	Printing & Copying	550	396	6,100	5,600	(500)
580	Travel & Conferences	7,245	1,468	7,553	8,295	742
610	General Supplies	60,050	77,747	72,685	64,950	(7,735)
620	Fuel	1,550	683	1,566	1,700	134
640	Books & Periodicals	6,158	1,281	5,715	5,068	(647)
651	Technical Supplies	0	0	0	1,500	1,500
730	Equipment	20,412	5,773	20,787	14,012	(6,775)
810	Dues & Fees	2,749	2,870	1,973	2,009	36
<b>TOTAL INSTRUCT. OPERATING EXPENSES</b>						
		148,551	135,602	175,597	166,297	(9,300)
<b>TOTAL INSTRUCTION</b>		1,461,862	1,319,715	1,433,854	1,445,386	11,532

**RIVER VALLEY TECHNICAL CENTER  
PROPOSED BUDGET OF EXPENDITURES  
FY 2026**

OBJECT	DESCRIPTION	FY 2024 Approved	FY 2024 Actual	FY 2025 Approved	FY 2026 Proposed	Difference FY26-FY25
<b>TOTAL NON-INSTRUCTION</b>						
112	Salaries	673,510	709,657	721,249	711,169	(10,081)
119	Sick-day & Retirement Payments	2,500	1,112	2,500	7,333	4,833
120	Temp. Salaries	0	0	0	0	0
210	Health Insurance	205,716	204,916	231,019	278,096	47,077
220	FICA/Medicare/Child Care Tax	53,151	51,419	57,899	57,692	(207)
230	Life Insurance	1,474	0	1,474	1,185	(289)
240	Retirement	25,539	25,214	29,214	31,675	2,461
250	Worker Compensation	7,140	7,582	7,607	6,401	(1,207)
260	Unemp. Compensation.	0	0	0	0	0
270	Tuition Reimbursement	3,000	13,138	12,000	15,000	3,000
280	Dental Insurance	13,629	12,636	13,435	14,768	1,333
290	Long-term Disability	2,678	4,284	2,740	2,444	(296)
<b>NON-INSTRUCTION SALARY &amp; BENEFITS</b>						
320	Purchased Educational Services	1,000	60	1,000	1,100	100
330	Other Professional Services	25,000	22,108	23,310	34,750	11,440
340	Technical Services	37,530	19,398	17,730	22,000	4,270
400	Property Services	473,091	612,349	461,586	502,610	41,024
430	Repair & Maintenance Services	2,050	9,418	4,450	6,300	1,850
440	Rentals & Leases	400	295	400	400	0
450	Facility Improvements (Contracted)	1,000	0	0	0	0
510	Student Transportation (Field Trips)	1,500	3,515	3,500	4,000	500
520	Insurance	14,600	20,352	20,710	20,810	100
530	Communication Services	6,600	5,986	5,850	7,000	1,150
540	Advertising	2,500	5,486	3,500	3,500	0
550	Printing & Copying	7,000	5,531	7,500	7,500	0
580	Travel & Conferences	8,500	8,407	12,000	13,000	1,000
610	General Supplies	13,750	16,904	19,526	11,050	(8,476)
620	Fuel	1,500	1,567	2,300	1,800	(500)
640	Books & Periodicals	600	194	600	650	50
651	Technical Supplies	0	0	0	8,976	8,976
730	Equipment	2,650	220	1,450	1,450	0
810	Dues & Fees	15,945	18,373	11,170	12,870	1,700
900	Debt Service	0	0	0	0	0
930	Facility Improvement Fund	35,571	35,571	35,571	35,571	0
	Other Local "Expenses"	0	0	(95,409)	0	95,409
<b>NON-INSTRUCTION OPERATING EXPENSES</b>						
		650,787	785,733	536,744	695,337	158,593
<b>TOTAL NON-INSTRUCTION</b>		<b>1,639,124</b>	<b>1,815,691</b>	<b>1,615,882</b>	<b>1,821,099</b>	<b>205,216</b>

**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT  
FY 2026 PROPOSED BUDGET  
SUMMARY OF REVENUES**

	FY24 Approved	FY24 Actual	FY25 Approved	FY26 Proposed	Difference FY26-FY25
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**"LOCAL" BUDGET REVENUES**

Vermont Base Education Payment (A x C)	\$ 1,118,277	\$ 1,117,183	\$ 1,158,044	\$ 1,222,896	\$ 64,852
Vermont Tuition-reduction Grant (A x D)	\$ 449,873	\$ 449,400	\$ 465,869	\$ 491,974	\$ 26,105
Vermont High-school Assessments (A x B)	\$ 874,052	\$ 873,223	\$ 866,209	\$ 1,017,552	\$ 151,343
Salary Reimbursements	\$ 159,883	\$ 154,804	\$ 159,883	\$ 169,476	\$ 9,593
Fall Mountain tuition payment (E x F)	\$ 290,652	\$ 271,278	\$ 297,990	\$ 252,393	\$ (45,597)
Prior Year Surplus/Reserve Funds	\$ 118,473	\$ 140,249	\$ 877	\$ 324	\$ (553)
Interest & Misc Revenues	\$ 89,776	\$ 129,592	\$ 100,865	\$ 111,870	\$ 11,005
Adult Tuitions	0	0	0	0	0

<b>SUBTOTAL "LOCAL" REVENUES</b>	<b>\$ 3,100,986</b>	<b>\$ 3,135,729</b>	<b>\$ 3,049,736</b>	<b>\$ 3,266,485</b>	<b>\$ 216,749</b>
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GRANT & ADULT-ED. REVENUES	\$ 238,584	\$ 408,635	\$ 229,481	\$ 213,644	\$ (15,837)
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<b>TOTAL REVENUES</b>	<b>\$ 3,339,570</b>	<b>\$ 3,544,364</b>	<b>\$ 3,279,217</b>	<b>\$ 3,480,129</b>	<b>\$ 200,912</b>
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**REVENUE CALCULATION NOTES/ASSUMPTIONS**

Six-semester Vermont FTE (A)	102.82	102.72	101.90	110.96	9.07
Vermont Assessment (B)	\$ 8,501	\$ 8,501	\$ 8,501	\$ 9,170	\$ 669
Percentage Increase	5.00%	5.00%	0.00%	7.87%	7.87%

Statewide base education payment	\$ 12,501	\$ 12,501	\$ 13,063	\$ 12,668	\$ (395)
VT CTE base amount (87% of base) (C)	\$ 10,876	\$ 10,876	\$ 11,365	\$ 11,021	\$ (344)
VT tuition-reduction grant (35% of base) (D)	\$ 4,375	\$ 4,375	\$ 4,572	\$ 4,434	\$ (138)

Tuition = CTE base amount + assessment (E)	\$ 19,377	\$ 19,377	\$ 19,866	\$ 20,191	\$ 325
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New Hampshire FTE (F)	15.0	14.0	15.0	12.5	-2.50
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**RIVER VALLEY TECHNICAL CENTER  
PROPOSED TUITION ASSESSMENTS BY DISTRICT/TOWN  
FY 2026**

	ESTIMATED FY26				
	FY26 6-Semester FTE	VT "On- behalf" Payment	FY26 District Assessment	FY26 Total Tech-Ed Payment	Change (FY26 from FY25 actual)
Payment source:					
VT "on-behalf" payment (87% of base)		\$ 11,021			
District Assessment			\$ 9,170		
Total RVTC Tuition (per FTE*)				\$ 20,191	\$ 325
					1.638%
TOWN					
<b>Bellows Falls UHS</b>	<b>29.67</b>	<b>326,965</b>	<b>272,062</b>	<b>599,028</b>	<b>80,840</b>
<b>Black River UHS/LMUUSD</b>	<b>1.96</b>	<b>21,583</b>	<b>17,959</b>	<b>39,542</b>	<b>(15,753)</b>
<b>Green Mountain UHS</b>	<b>21.01</b>	<b>231,509</b>	<b>192,635</b>	<b>424,144</b>	<b>39,439</b>
<b>Springfield</b>	<b>53.07</b>	<b>584,940</b>	<b>486,719</b>	<b>1,071,660</b>	<b>117,858</b>
Brattleboro UHS		-	-	-	(4,966)
Distance Learning Schools	0.17	1,837	1,528	3,365	3,365
Leland & Gray UHS		-	-	-	-
Manchester		-	-	-	-
Mountain Towns RED		-	-	-	-
Mt. Ascutney School District	0.78	8,572	7,133	15,704	(1,955)
Peru/Wardsboro/River Valleys	0.14	1,531	1,274	2,804	2,804
Plymouth/Woodstock/Reading		-	-	-	(1,655)
Taconic & Green	0.25	2,755	2,293	5,048	3,426
Weathersfield	3.14	34,632	28,817	63,449	(2,772)
West River Mod. Union SD	0.19	2,143	1,783	3,926	(3,524)
Windsor Southeast SU		-	-	-	-
Windham Central S.U.		-	-	-	(4,414)
Windham Southeast S.U.	0.58	6,429	5,349	11,778	3,502
Windsor		-	-	-	-
<b>TOTAL</b>	<b>110.96</b>	<b>1,222,896</b>	<b>1,017,552</b>	<b>2,240,448</b>	<b>216,195</b>



# RIVER VALLEY TECHNICAL CENTER

## Reserve Funds

The River Valley Technical Center School Board, in accordance with authorization granted to the board at the Annual School District Meeting on December 5, 2007, has established the following reserve funds:

Facilities Improvement – to defray costs incurred in future projects involving school construction, capital improvements, or facility renovations

Technology – to repair, maintain, and purchase computer hardware, software, and educational technology

Equipment – to purchase or replace school vehicles, machinery, or other equipment requiring capital expenditures

From the excess revenues and unexpended funds at the conclusion of the 2007-2008 fiscal year, the board made the following allocations to each of the reserve funds:

Facilities Improvement	\$ 50,000
Technology	\$ 50,000
Equipment	\$ 40,000

As of June 30, 2024, the following is the status of each reserve fund:

### Facilities Improvement

Fund balance as of June 30, 2023 (No activity in this fund)	\$49,525
Fund balance as of June 30, 2024	<b>\$49,525</b>

### Technology

Fund balance as of June 30, 2023	\$30,000
Fund balance as of June 30, 2024	<b>\$ 8,428</b>

### Equipment

Fund balance as of June 30, 2023 (No activity in this fund)	\$40,000
Fund balance as of June 30, 2024	<b>\$40,000</b>